ACCELERATED / COMPENSATORY SERVICES

Students at all grade levels who have been identified as being at risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services based on needs assessment. The principal shall ensure that each identified student is receiving services.

The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.

Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

LOCAL ELIGIBILITY CRITERIA

In addition to students described in EHBC(LEGAL), a student who satisfies local eligibility criteria adopted by the Board may receive instructional services under this policy. The local criteria shall include any student who is under 21 years of age and who has been identified as dyslexic.

The Superintendent shall be notified if the number of students eligible to receive services under local eligibility criteria during a school year exceeds ten percent of the number of students described in EHBC(LEGAL) who received services from the District during the preceding school year.

[See EIE]