Note: The following contains basic requirements for districts and schools receiving Title I, Part A funds, but does not represent a complete list of legal obligations of such districts and schools. Those districts and schools that receive Title I, Part A funds should carefully review federal and state requirements concerning use of those funds.

PARENTAL INVOLVEMENT

The District may receive funds under Title I, Part A only if the District implements programs, activities, and procedures for the involvement of parents in programs assisted under Title I, Part A, consistent with 20 U.S.C. 6318. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. *20 U.S.C. 6318(a)(1)*

DISTRICT POLICY

A district that receives Title I, Part A funds shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy. The policy shall be incorporated into a District plan developed under 20 U.S.C. 6312 [see AID], establish the District's expectations for parent involvement, and describe how the District will:

1. Involve parents in the joint development of the District plan and the process of school review and improvement under 20 U.S.C. 6316 [see AID];
2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. Build the schools' and parents' capacity for strong parental involvement as described at 20 U.S.C. 6318(e);
4. Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other ESEA programs;
5. Conduct, with the involvement of parents, an annual evaluation of the parental involvement policy as described at 20 U.S.C. 6318(a)(2)(E), and use the findings of the evaluation as described in that section; and
6. Involve parents in the activities of the schools served under this part.

20 U.S.C. 6318(a)(2)

SCHOOL POLICY

Each school served under Title I, Part A shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of 20 U.S.C. 6318(c)–(f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

20 U.S.C. 6318(b)

COMPARABILITY

The District may receive funds under Title I, Part A only if state and local funds will be used in Title I, Part A schools to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I, Part A funds. The District may meet this requirement on a grade-span by grade-span basis or a school-by-school basis. *29 U.S.C. 6321(c)(1)*

For purposes of determining comparability, the District may exclude state and local funds expended for language instruction educational programs and the excess costs of providing services to children with disabilities as determined by the District. *29 U.S.C. 6321(c)(5)*

The District shall be considered to have met the comparability requirements if the District has filed with TEA a written assurance that the District has established and implemented:

1. A District-wide salary schedule;
2. A policy to ensure equivalence among schools in teachers, administrators, and other staff; and
3. A policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

20 U.S.C. 6321(c)(2)

EXCEPTION

The comparability requirements do not apply to a district that does not have more than one building for each grade span. *29 U.S.C. 6321(c)(4)*

PRIVATE SCHOOLS

After timely and meaningful consultation [as described at 20 U.S.C. 6320(b)] with appropriate private school officials, the District shall provide eligible children [as that term is defined at 20 U.S.C. 6315(b)] enrolled in private elementary and secondary schools with special education services or other benefits under Title I, Part A that address their needs.

The educational services and other benefits may include dual enrollment, educational radio and television, computer equipment

and materials, other technology, and mobile educational services and equipment. The services and benefits, including materials and equipment, shall be secular, neutral, and non-ideological, shall be equitable in comparison to services and other benefits for public school children participating in Title I, Part A programs, and shall be provided in a timely manner. The District may provide services directly or through contracts with public and private agencies, organizations, and institutions.

The District shall also ensure that teachers and families of the children participate, on an equitable basis, in services and activities developed pursuant to 20 U.S.C. 6318 (parental involvement) and 6319 (highly qualified teachers).

20 U.S.C. 6320

Note: See DBA for qualifications of teachers in Title I programs.

HOMELESS CHILDREN

As a condition of receiving funds under the McKinney-Vento Homeless Education Assistance Improvements Act, the District shall serve homeless children according to their best interests. *McKinney-Vento Homeless Education Assistance Improvements Act of 2001, part of No Child Left Behind Act of 2001, 42 U.S.C. 11432*
[See FD, FDC, and FFC]