GRADE 9 BEFORE THE 2007–08 SCHOOL YEAR	The following graduation requirements shall apply to students who entered grade 9 before the 2007–08 school year.
MINIMUM PROGRAM	The District requires completion of 1 credit in addition to those required by the state for graduation under the Minimum Program.
RECOMMENDED PROGRAM	The District requires completion of 1 credit in addition to those required by the state for graduation under the Recommended Program.
ADVANCED / DISTINGUISHED ACHIEVEMENT PROGRAM	The District requires completion of 1 credit in addition to those required by the state for graduation under the Advanced/Distinguished Achievement Program.
BEGINNING WITH GRADE 9 IN THE 2007–08 SCHOOL YEAR	Application of the following graduation requirements began with students who entered grade 9 in the 2007–08 school year.
MINIMUM PROGRAM	The District requires no additional credits for graduation under the Minimum Program beyond those mandated by the state.
RECOMMENDED PROGRAM	The District requires no additional credits for graduation under the Recommended Program beyond those mandated by the state.
ADVANCED / DISTINGUISHED ACHIEVEMENT PROGRAM	The District requires completion of 1 credit in addition to those required by the state for graduation under the Advanced/Distinguished Achievement Program.
PHYSICAL EDUCATION SUBSTITUTIONS	The District shall allow students to substitute certain physical activities for the required credits of physical education. Such substitution shall be based on the physical activity involved in the courses listed for this purpose in state rules. [See EIF(LEGAL)]
OTHER PHYSICAL ACTIVITY PROGRAMS	The District shall award state graduation credit for physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]
READING CREDITS	The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on: 1. Recommendation by a teacher or counselor. 2. Scores on assessment instruments and/or achievement tests.