

Vision Statement

We focus on successful student outcomes.

Core Beliefs

The Tyler ISD Board of Trustees believes:

- All children can learn.
It is the District's responsibility to ensure each student will reach his or her highest academic potential and graduate high school prepared for higher education and/or the workforce in the global market while closing the achievement gap.
- All students deserve a safe and healthy learning environment.
It is the District's responsibility to provide a safe, healthy learning environment designed to attract, engage, and retain the students' attention.
- Quality teachers and staff are the key to academic excellence.
It is the District's responsibility to establish academic excellence by hiring, training, and retaining quality teachers and staff.
- Schools and communities have an enormous impact on students' lives.
It is the District's responsibility to collaborate with the community to achieve and sustain excellence in the education of District students.
- Effective and responsible utilization of the community's resources is fundamental in educating children.
It is the District's responsibility to allocate District resources to meet the needs of all students while maintaining the highest level of fiscal responsibility, efficacy, and integrity.

Board Reporting

In order to efficiently ensure continuous improvement and maintain and measure the District's vision and core values, the Board shall monitor these important principles through a systematic reporting system.

Academic Program and Performance Reports

The Board shall approve academic performance indicator goals and objectives. The District administration shall present to the Board a summary of the performance indicators routinely.

The Board shall establish a monitoring and academic program evaluation of all instructional subject areas. The administration shall present to the Board a plan of action for all curriculum subject areas for improvement at a time and frequency as the Board requires. The schedule shall be approved by the Board.

The District shall conduct curriculum assessment testing periodically prior to state-mandated testing to check for student progress and identify student needs for intervention. Progress shall be reported to the Board. The data shall be disaggregated and used at the campus level for student academic improvement.

**Operations Program
Review and Reports**

The District administration or independent contractor shall conduct program reviews using operations performance measures for all noninstructional District operation departments and shall report the results to the Board periodically.

**Student Performance
and Learning
Expectations**

The Board shall review the student performance and learning expectations periodically for campus implementation. The results of the plan shall be reported to the Board annually through the performance indicator goals and objectives.