

**Language
Proficiency
Assessment
Committees**

The professional staff members of the language proficiency assessment committees (LPACs) shall be assigned those duties by the Superintendent or designee. Selection of parent members of LPACs shall be made after soliciting volunteers and upon the recommendation of professionals involved in bilingual/English as a Second Language (ESL) programs.

Training

The District shall provide orientation and training for all members of the LPACs, which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

**Required ESL
Certification for
Elementary Teachers**

In order to encourage English proficiency among all District students and enable all limited English proficient (LEP) students to participate equitably in school, elementary teachers shall be required to have ESL certification for the appropriate grade level by the end of the school year in which they are employed.

Alternative certification teachers must complete the ESL certification requirement within one year of the date the standard certification is issued.