

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

CONSISTENT
APPLICATION FOR
GRADUATING CLASS

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

CALCULATION

For students in the graduating classes of 2016, 2017, 2018, 2019, 2020, and 2021, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.

The calculation shall include failing grades.

Beginning with the class of 2022, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

EXCLUSIONS

The calculation of class rank shall exclude grades earned in non-accredited homeschool courses.

WEIGHTED GRADE
SYSTEM

The District shall categorize and weight eligible courses as Advanced Placement (AP), Honors/Advanced/Pre-AP/Dual Credit, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

CATEGORIES

ADVANCED
PLACEMENT

Eligible AP courses shall be categorized and weighted as Advanced Placement courses.

HONORS /
ADVANCED / PRE-
AP / DUAL CREDIT

Eligible honors, advanced, Pre-AP, and dual credit courses shall be categorized and weighted as Honors/Advanced/Pre-AP/Dual Credit courses.

REGULAR

All other eligible courses shall be categorized and weighted as Regular courses.

WEIGHTED
NUMERICAL
GRADE
AVERAGE

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced Placement (AP)	Multiplied by 1.15
Honors / Advanced / Pre-AP / Dual Credit	Multiplied by 1.10

Category	Weight
Regular	Multiplied by 1.0

The District shall record unweighted numerical grades on student transcripts.

DUAL CREDIT
COURSES GRADING
SCALE

The following grading scale shall be used to determine numerical grades for letter grades earned in dual credit courses taken on District campuses:

A = 95 B = 85 C = 77 D = 65 F = below 65

A student who receives a D or an F in a dual credit course shall not receive high school credit for the course.

Note: The following provisions shall apply to students beginning with the graduating class of 2018.

WEIGHTED GRADE
SYSTEM
CATEGORIES

The District shall categorize and weight eligible courses as Advanced Placement (AP)/Dual Credit, Pre-AP/Honors/Advanced, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

ADVANCED
PLACEMENT /
DUAL CREDIT

Eligible dual credit courses shall be categorized and weighted as Dual Credit courses.

Eligible AP courses shall be categorized and weighted as Advanced Placement courses.

PRE-AP /
HONORS /
ADVANCED

Eligible Pre-AP or locally designated honors or advanced courses shall be categorized and weighted as Pre-AP, Honors, and Advanced courses.

REGULAR

All other eligible courses shall be categorized and weighted as Regular courses.

WEIGHTED
NUMERICAL
GRADE
AVERAGE

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Dual Credit / Advanced Placement	Multiplied by 1.15

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Category	Weight
Pre-AP / Honors / Advanced	Multiplied by 1.10
Regular	Multiplied by 1.0

The District shall record unweighted numerical grades on student transcripts.

Note: The following provisions shall apply to all students, regardless of their graduating class.

TRANSFERRED
GRADES

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

LOCAL GRADUATION
HONORS

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

VALEDICTORIAN
AND SALUTATORIAN

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;

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2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the Recommended Program, the Advanced/Distinguished Achievement Program, or the foundation program with the distinguished level of achievement.

BREAKING TIES

In case of a tie in weighted numerical grade averages after calculation to the thousandths place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Calculate a weighted numerical grade average using only eligible grades in dual credit and AP courses taken by each student involved in the tie.
2. Count the number of dual credit and AP courses taken by each student in grades 9–12 involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

HONOR GRADUATE
RECOGNITION

Honor graduates shall be recognized according to the following:

Summa Cum Laude	100.00 or above
Magna Cum Laude	98.00–99.99
Cum Laude	96.00–97.99

HIGHEST-RANKING
GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.