

<b>Nomination</b>	Any District-enrolled student may be nominated at any time for the District's gifted and talented program by the following persons: teachers, counselors, parents, community members, and students in kindergarten–grade 12.
<b>Conferences</b>	If requested by the parent, a conference shall be held with the nominated student and parent to determine whether the student is interested in the gifted and talented program.
<b>Identification Criteria</b>	Criteria to identify gifted and talented students shall be established in the Board-approved program for the gifted and talented. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students of all populations.
<b>Parental Consent</b>	Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process.
<b>Selection</b>	A selection committee shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students and shall be established at each campus.
<b>Assessments</b>	<p>Assessment of students for gifted and talented programs shall include quantitative and qualitative data collected from multiple sources for each area of giftedness served by the District. Students shall be assessed in the language they understand or with nonverbally based tests.</p> <p>Assessment tools may include, but shall not be limited to, the following: cognitive tests, behavioral checklists, and student work products.</p>
<b>Notification</b>	Parents and students shall be notified in writing of selection for the gifted program. Participation in any program or services provided for gifted students is voluntary. The District shall obtain written permission from a parent before a student is placed in a gifted program.
<b>Reassessments</b>	The District shall not perform routine reassessments.
<b>Transfer Students</b> Out-of-District	When a student identified as gifted by a previous school district, private school, or open enrollment charter school transfers into the District, the student's records shall be reviewed by the District's Office of Advanced Academic Services within 15 business days of receiving the records from the student's parent or guardian, with a recommendation forwarded to the campus selection committee to

determine whether placement in the District's program for gifted and talented students is appropriate.

The campus selection committee shall make its determination and notify the parent or guardian in writing of the final placement or whether additional screening is warranted within 15 business days of receiving the District's recommendation.

**Intradistrict**

Intradistrict transfer students who have been identified as gifted and talented according to established District criteria shall continue in the program on the campus to which they transfer.

**Furlough**

Students who are unable to maintain satisfactory performance within the structure of the gifted and talented program may be placed on temporary leave or furlough for a period of time deemed appropriate by the campus selection committee. A furlough shall be granted for specified reasons and for a specified period of time. The maximum length of time shall be one school year.

The minimum length of time for the temporary leave or furlough shall be one grading period. A furlough may be initiated by the District, the parent, or the student.

At the end of the furlough, the student's progress shall be reassessed, and the student may reenter or be exited from the gifted program.

**Exit Provisions**

The District shall monitor student performance in the program. If at any time the selection committee determines it is in the best interest of the student and his or her educational needs, the committee may exit a student from the program. A conference shall be conducted with the parent or guardian regarding the student's performance in the program. If a student or parent requests removal from the program, the District shall honor that request after communication with the selection committee or its representative.

**Request for  
Reconsideration**

Parents or students may appeal any final decision of the selection committee regarding selection for or removal from the gifted program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

**Program Evaluation**

The gifted program shall be evaluated periodically, and evaluation information shall be shared with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

SPECIAL PROGRAMS  
GIFTED AND TALENTED STUDENTS

EHBB  
(LOCAL)

**Community  
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Professional  
Development  
Requirements**

For requirements pertaining to professional development, see DMA(LEGAL).