

**Campus Outreach  
for Advanced- Level  
Courses**

Each secondary campus will have an aggressive recruitment plan and will actively recruit students to enroll in advanced-level courses. Each year, secondary campuses will conduct special outreach efforts with parents and students to recruit students who have not previously enrolled in advanced-level courses. Campuses will annually evaluate their plans for student recruitment, participation, and success in advanced-level courses and will use the results in the development of the campus improvement plan. [See BQ series]

**Enrollment  
Considerations**

Any student may enroll in an advanced-level course with parent permission. Prior to enrollment in advanced-level courses, teachers, students, and parents should consider the following:

1. The student's interest and motivation for mastery of advanced-level coursework;
2. Past grades in the content area; and
3. Required course prerequisites.

**Exit from Pre-AP /  
AP / IB Courses**

A student may request to change from an Advanced Placement (AP), Pre-AP, or International Baccalaureate (IB) course to a regular course in the same subject. Based on space availability in the new course, a change from one level to another level of the same course may occur up to the midpoint of a semester course. In a year-long course, a change may occur up to the midpoint of the course or at the end of the fall semester, based on space availability in the new course.

**Teacher Training  
Requirements**

Teachers assigned to advanced-level courses will be provided training opportunities by the District for the assigned courses. For training that is completed during off-duty, not-compensated days, teachers may be eligible for up to two days of the District's professional learning exchange day credit. [See DMA]

**Curriculum Access**

Regardless of standardized test scores or past grades, a student who possesses the interest, ambition, and motivation to enroll in one or more advanced-level (weighted) courses may do so with parent permission.

Upon request by a student or the student's parent and if the school has the resources, the school will provide tutoring or other forms of academic support to a student who requires assistance to be successful. The school and the District will make every reasonable effort to match a student with a tutor or the equivalent.