

Relation to Essential Knowledge and Skills	<p>The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.</p> <p>Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.</p>
Guidelines for Grading	<p>The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.</p> <p>Students shall not receive academic credit for any activity that does not directly relate to the District's curriculum.</p> <p>The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.</p>
Elementary Schools	<p>In elementary schools, grades shall reflect academic progress and achievement and shall not be based on nor adjusted for nonacademic criteria such as discipline, attendance, or tardies, except as provided by state law. If nonacademic assessment is to be documented, it shall be documented separately on all reports to parents. [See EIAB, FEC, and the Student Code of Conduct]</p>
Secondary Schools	<p>In secondary schools, grades shall reflect academic achievement and shall not be based on nor adjusted for nonacademic criteria such as discipline, attendance, tardies, or participation in extracurricular activities, except as provided by state law and set out in administrative regulations. [See EIAB, FEC, and the Student Code of Conduct]</p>
Progress Reporting	<p>The District shall issue grade reports/report cards every six weeks in secondary school and every nine weeks in elementary school on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.</p>
Interim Reports	<p>Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued at the mid-point of the grading period when</p>

a student's grade average is borderline (70–73) or failing (below 70).

Conferences

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Effective Date

This policy shall be effective as of the adoption date on _____.