

STUDENT RIGHTS AND RESPONSIBILITIES

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(LOCAL)

Core Value

The District has established as a core value respect for every individual and as a goal fostering and modeling this core value. The District believes that a valuable element of education is development of respect for all individuals, regardless of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, or any other basis prohibited by law. The District is committed to providing all students a positive learning environment that enhances personal safety and promotes respect, dignity, and equality. High standards are expected for both academic achievement and for behavior. Principals are expected to implement schoolwide, classroom, and individual systems to teach and support positive student behaviors and to respond to and make every reasonable effort to prevent all forms of bullying, harassment, and violence among students.

Districtwide Code of Conduct

The Board-adopted Districtwide Student Code of Conduct is intended to provide a safe educational environment, where each individual is treated with respect. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. All teachers, administrators, and other District personnel are expected to respect the rights and privileges of students. [See DH series]

No person shall engage in any verbal or physical conduct that would tend to cause disruption of the educational setting or school activity; or would harass, threaten, attack, injure, or intimidate any other person. All persons on District property or attending any District activity shall be treated with respect. All students are encouraged to seek help from school personnel if they are hurt, threatened, or otherwise harassed by another student or staff member. Students who witness or are aware of incidents or threats are encouraged to prevent harm by speaking up on behalf of the targeted student when it is safe to do so or by getting help from school personnel.

Student Handbook

The Superintendent or designee shall develop student handbooks with information on curriculum, grading, extracurricular activities, and other such topics that students and parents are likely to need during the school year. The Superintendent or designee shall ensure that no student handbook information is in conflict with policy or the Student Code of Conduct. In case of conflict between a Board policy or the Student Code of Conduct and provisions of student handbooks, policy and/or the Student Code of Conduct shall prevail.

No Board Action

Student handbooks are subject to Board review but shall not be adopted by the Board.

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Distribution

Student handbooks shall be made available on the District's website at the beginning of the school year; hard copies shall be provided upon request. Amendments to the handbook shall be communicated promptly to students and parents.

[For provisions on the Student Code of Conduct, see FO.]