

Students at all grade levels who have been identified as being at risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services based on needs assessment. The principal shall ensure that each identified student is receiving services.

The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.

Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

**Additional Definition  
of 'At-Risk' Student**

The District shall classify as "at risk" any student who has been identified as having dyslexia or a related disorder. [See EHB]

As permitted by law, the District shall use compensatory education funds to provide services to such students. [See EHBC(LEGAL)]

[See EIE]