Driver Education

A school district shall consider offering a driver education and traffic safety course during each school year. If the district offers the course, the district may:

1. Conduct the course and charge a fee for the course in the amount determined by TEA to be comparable to the fee charged by a driver education school that holds a license under Education Code Chapter 1001; or

2. Contract with a driver education school that holds a license under Education Code Chapter 1001 to conduct the course.

*Education Code 29.902*

A driver education course must require the student to complete:

1. Seven hours of behind-the-wheel instruction in the presence of a person who holds a driver education instructor license [see 19 Administrative Code 75.1002];

2. Seven hours of observation instruction in the presence of a person who holds a driver education instructor license; and

3. Thirty hours of behind-the-wheel instruction, including at least ten hours of instruction that takes place at night, in the presence of an adult who meets the requirements of Transportation Code 521.222(d)(2).

*Education Code 1001.101; 19 TAC 75.1002–1003, 16 TAC Ch. 84, Subch. N*

Life Skills Programs

A district may provide an integrated program of educational and support services for students who are pregnant or who are parents. If a district provides such a program, the program shall include all of the following:

1. Individual counseling, peer counseling, and self-help programs.

2. Career counseling and job readiness training.

3. Day care for the students’ children on the campus or at a day care facility in close proximity to the campus.

4. Transportation for children of students to and from the campus or day care facility.

5. Transportation for students, as appropriate, to and from the campus or day care facility.

6. Instruction related to knowledge and skills in child development, parenting, and home and family living.
7. Assistance to students in the program in obtaining available services from government agencies or community service organizations, including prenatal and postnatal health and nutrition programs.

A district shall solicit recommendations for obtaining community support for the students and their children in the life skills programs.

A district may operate a shared services arrangement program to operate a life skills program for student parents.

Education Code 29.085 [See EHBC and FNE]

A district may establish a school-based savings program to facilitate increased awareness of the importance of saving for higher education and facilitate personal financial literacy instruction. A district may offer the program in conjunction with a personal financial literacy course under Education Code 28.0021 [see EHAC].

A school-based savings program may, through partnerships with appropriate institutions, promote:

1. General savings, by offering savings accounts or certificates of deposit through partner financial institutions; or

2. Savings dedicated for higher education, by offering through partner institutions the following accounts or bonds the primary purpose of which must be to pay expenses associated with higher education:
   a. An account authorized under Section 529, Internal Revenue Code of 1986;
   b. A Coverdell education savings account established under 26 U.S.C. Section 530;
   c. A certificate of deposit;
   d. A savings account; and
   e. A Series I savings bond.

A district establishing a program:

1. Shall seek to establish partnerships with appropriate institutions that are able to offer an account or bond above; and
2. May seek to establish partnerships with public sector partners, private businesses, nonprofit organizations, and philanthropic organizations in the community.

A partnership established between a district and:
1. An appropriate institution may allow a student in the program or the student and an adult in the student's family jointly to have an opportunity to establish an account or purchase a bond; and

2. An appropriate institution, public sector partner, private business, or nonprofit or philanthropic organization may provide:
   a. A structure for the management of the program; and
   b. Incentives that encourage contribution to a school-based account or purchase of a bond, including incentives that provide matching funds or seed funding.

_Education Code 28.0024_

**Local Credit Courses**

A district may offer courses for local credit in addition to those in the required curriculum. The State Board of Education shall:

1. Be flexible in approving a course for credit for high school graduation; and

2. Approve courses in cybersecurity for credit for high school graduation.

_Education Code 28.002(f) [See EIF]_

**Apprenticeships**

A district may offer a course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate, that is approved by the board for credit without obtaining State Board of Education approval if the district meets the requirements in Education Code 28.002(g-1) and (g-2).

A district shall annually report to TEA the names of the locally developed courses, programs, institutions of higher education, and internships in which the district's students have enrolled under this section. TEA shall make information provided under this section available to other districts.

_Education Code 28.002(g-1)–(g-2); 19 TAC 74.11(l)_

**Cybersecurity**

A district may offer a course in cybersecurity that is approved by the board for credit without obtaining State Board of Education approval if the district partners with a public or private institution of higher education that offers an undergraduate degree program in cybersecurity to develop and provide the course. _Education Code 28.002(g-3)_

A district shall annually report to TEA the names of cybersecurity courses approved by the board for credit and institutions of higher
education in which the district’s students have enrolled as authorized by the above section. TEA shall make information provided under this section available to other districts. 19 TAC 74.11(m)