

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

STUDENT DISCIPLINE

FO
(LOCAL)

**General Discipline
Guidelines**

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student's age;
 - c. The student's disciplinary history;
 - d. The student's attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. The physical, mental, and emotional condition of the student;
 - g. Whether the student was defending himself or herself;
 - h. The student's intent or lack of intent at the time the student engaged in the conduct;
 - i. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, but only as required by federal law and regulations related to discipline of students with disabilities; and
 - j. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

**Corporal
Punishment**

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

2. Obtain possession of a weapon or other dangerous object.
3. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.
4. Control an irrational student.
5. Protect property from serious damage.

A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Conduct on School-Owned Vehicles

A student being transported in school-owned vehicles shall comply with the District's Student Code of Conduct. Any student who fails to comply with that code or established rules of conduct on District transportation may be denied transportation services and shall be subject to disciplinary action in accordance with the Student Code of Conduct.

Disciplinary sanctions and changes in transportation for a student with a disability shall be made in accordance with provisions in the Individualized Education Program (IEP).

Regulations specific to student conduct on school-owned vehicles shall be developed under the direction of the Superintendent and published annually in the student handbook.

Monitoring

To ensure the safety of all students riding District buses, the District shall use available resources to monitor driver performance and student behavior while the bus is being operated on approved bus routes and school-sponsored activities.

*Equipment
Location and
Intent*

The District shall place and operate video and audio monitoring equipment on District buses. The video and audio equipment shall be installed in a location in view of all passengers, including the driver, where it is able to record effectively audio as well as video of all activities on the bus.

Purpose

Video and audio monitoring shall be used to monitor student behavior and driver performance, to deter serious acts of violence, and to help provide substantial information (facts) pertaining to the actions of students and drivers. This system may also be used in the driver training process to demonstrate for bus drivers the correct use of effective discipline.

Criteria

District transportation personnel shall install video and audio monitoring equipment on those buses selected by the director of transportation services. Criteria used for this determination shall include:

1. Program and type of bus route.

STUDENT DISCIPLINE

FO
(LOCAL)

2. Number and severity of bus student referrals.
3. Driver observation and appraisal.
4. Anticipated student behavior.
5. Random selection.

The director of transportation services shall use one or more of the above criteria in selecting the buses in which to install monitoring equipment. The phrase "install monitoring equipment" shall include mounting of the housing box and also placing the camera with tape inside the box.