

District Website

The District shall maintain a District website for the purpose of informing employees, students, parents, and members of the community of District programs, policies, and practices. Requests for publication of information on the District website must be directed to the department of Technology Services. The directory of Technology Services or designee shall establish guidelines for the development and format of web pages controlled by the District.

The District is committed to providing people with disabilities an opportunity equal to that of their nondisabled peers to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration of the program, benefit, or service.

Beginning January 1, 2018, unless an exception is approved by the Superintendent or designee, all new, newly added, or modified online content and functionality shall be accessible to people with disabilities as measured by conformance with the following benchmarks for measuring accessibility:

1. The World Wide Web Consortium's (Yi/3C's) Web Content Accessibility Guidelines (Yi/CAG) 2.0 Level AA; and
2. The Web Accessibility Initiative's Accessible Rich Internet Applications Suite (Yi/AI-ARIA) 1.0 for web content.

Plan for Online Content

The Superintendent or designee shall develop administrative procedures for all new, newly added, or modified online content, and functionality shall be accessible to people with disabilities as measured by conformance to the benchmarks for measuring accessibility described in this policy, except where doing so would impose a fundamental alteration or undue burden.

When a fundamental alteration or undue burden apply, the administrative procedures must require the District to provide, to the maximum extent possible, equally effective alternative access so that individuals with disabilities receive the same benefits or services as their nondisabled peers.

Such procedures must include sufficient quality assurance procedures, backed by adequate personnel and financial resources, for full implementation. The procedures shall apply to the District's online content and functionality developed by, maintained by, or offered through a third-party vendor or by using open sources.

Website Notice

The Superintendent or designee shall develop a notice to persons with disabilities regarding how to request the Technology Services department or other appropriate person to provide access to, or notify the District regarding, online information or functionality that

is currently inaccessible. The notice shall also include information or an accessible link to information instructing individuals how to file a complaint or grievance under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990. This notice shall be prominently posted on the District's home page and throughout the District website, including all subordinate pages and intranet sites).

Training

The District shall provide periodic training, at least annually, on website accessibility to all appropriate personnel, including content developers, Technology Services, procurement officials, and all others responsible for developing, loading, maintaining, or auditing web content and functionality.

Monitoring

The Technology Services department or designee shall periodically randomly audit District online content for accessibility, or may engage an outside auditor for this purpose.

Website Assistance

An individual who needs assistance with the District website should contact the District's Technology Services department or designee.

A District employee, student, parent, or member of the public who wishes to submit a complaint or grievance related to the accessibility of the District website may contact Technology Services or file a grievance under the District's grievance policies. [See DGBA, FNG, and GF)