

Dual credit/concurrent credit courses are college-level courses approved in a specific memorandum of understanding (MOU) between the District and the college as exceeding the Texas Essential Knowledge and Skills of high school courses listed in 19 TAC 74.25.

A student who is a junior or senior shall be permitted to earn credit toward high school graduation for completing college-level dual credit/concurrent credit courses. A student may not take more than two dual credit/concurrent credit courses each semester. [See 19 TAC Section 4.85(b)]

Sophomores shall be permitted to earn credit toward high school graduation for completing college-level dual credit/concurrent credit Workforce Education courses, provided the student demonstrates ability and is approved by the high school principal and chief academic officer of the associated college. [See 19 TAC Section 4.85 (b)(7)]

Only college- and District-approved Workforce Education courses shall be eligible for sophomore dual credit enrollment.

The student must earn a grade of 70 or above to receive credit toward graduation.

Dual Credit

To enroll in dual credit college-level coursework taught during the school day on the high school campus, a high school student:

1. Shall meet testing requirements for college entrance or be exempt from taking the Texas Success Initiative (TSI).
2. Shall complete the required application materials by the designated date, including the residency form.
3. Shall be required to maintain local course load requirements and all eligibility requirements if participating in University Interscholastic League activities.
4. Shall be awarded the grade earned from the college or university issued by the dual credit instructor as a letter grade using the District letter equivalent for the actual numerical grade received for the high school course.

Concurrent Credit

Concurrent credit courses shall be considered a form of dual credit. These courses provide advanced academic instruction and have been approved by the Superintendent or designee through the MOU. However, concurrent credit courses shall be taught by college faculty members who may not also be District teachers.

To enroll in concurrent credit courses, a student shall:

1. Have accumulated at least 12 state-approved high school credits toward graduation.
2. Request approval from the campus principal.
3. Be required to maintain local course load requirements and all eligibility requirements if participating in University Interscholastic League (UIL) activities.
4. Meet all requirements for the college or university.
5. Make arrangements for transportation to and from classes.

Concurrent credit courses shall be included in class rank calculations with a weight of 1.15.

Texas Virtual School Network

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

Advanced / Distinguished Achievement Program

Advanced measures required for the Advanced/Distinguished Achievement Program may include enrollment in up to four college-level courses and earning a grade of at least 80 (B). The college transcript serves as required documentation toward the Advanced/Distinguished Achievement Program. [See also EIF]

Performance Acknowledgments for Students Who Entered Grade 9 in the 2014–15 School Year and Thereafter

A student may earn a performance acknowledgment by successfully completing at least 12 hours of college academic courses (dual credit taken as part of the Texas core curriculum, advanced technical credit courses or locally articulated courses) with a grade of the equivalent of 3.0 or higher or an associate degree while in high school. [See 19 TAC Section 74.14(a)]

Early College High Schools

Early college high schools are programs that allow qualified students to earn a high school diploma while working toward an associate's degree from a community college.

Students enrolled in a District early college high school may take more than two dual credit/concurrent credit courses each semester in order to fulfill the requirements of this program.