

<b>Class Rank</b>	Class ranking shall be determined by averaging all grades taken for high school credit, through the first semester of the senior year. The grade point average (GPA) shall be rounded to the nearest thousandth. Grades transferred from other schools shall be credited in conformity with the course descriptions approved for the established grading system.
<b>Valedictorian and Salutatorian</b>	The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking as determined by the District's class ranking procedure described in this policy and who complete the Recommended Program or the Advanced/Distinguished Achievement Program. To be eligible, a student must also have been continuously enrolled in the District high school for the four semesters preceding graduation and must be a four-year graduate.
Tie	Should a tie develop for valedictorian, the student who has taken the most Advanced Placement (AP) and dual credit (DC) courses shall be named valedictorian. Should a tie still remain, the student with the highest numerical grade average for all AP and DC courses shall be named valedictorian.
Conduct	Beginning with the students graduating in the 2009-10 school year, to qualify to give the valedictorian or salutatorian speech, a student shall not have engaged in any serious misconduct violation of the Student Code of Conduct, including removal to a DAEP, a three-day suspension, or expulsion during his or her last two semesters.
<b>Top Ten Percent</b>	All students whose grade point averages comprise the top ten percent of the graduating class and qualify for automatic admission under Education Code 51.803 shall be recognized. Eligibility standards required for the local procedure for determining valedictorian and salutatorian (or other local honor positions) shall not apply to the procedure for determining the top ten percent. The GPA shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]
<b>Early Graduates</b>	<p>To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.</p> <p>A student who completes the high school program requirements in fewer than four years shall be ranked in the class with which he or she actually graduates.</p> <p>Early graduates shall not be eligible for valedictorian or salutatorian.</p>

**Transfer Credit**

A student who transfers into the District high school shall receive similar credits counted toward the GPA according to the list of courses offered in the District and the grade point scale used for credit earned in the District.

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded as follows:

Transfer Grade Conversion Chart

A+ = 98	B+ = 88	C+ = 78	D = 70
A = 95	B = 85	C = 75	F = 0
A - = 92	B - = 82	C - = 72	

**Weighted Grade Point System**

For students who entered grade 9 in the 2006–07 school year and the 2007–08 school year, the following chart sets out the weighted grade point system used by the District:

Grade	AP/DC	Pre-AP	Regular
100–96	6.0–5.6	5.0–4.6	4.0–3.6
95–90	5.5–5.0	4.5–4.0	3.5–3.0
89–85	4.9–4.5	3.9–3.5	2.9–2.5
84–80	4.4–4.0	3.4–3.0	2.4–2.0
79–75	3.9–3.5	3.0–2.5	1.9–1.5
74–70	3.4–3.0	2.4–2.0	1.4–1.0
69–0	0.0	0.0	0.0

For students who entered grade 9 in the 2008–09 school year and thereafter, the following chart sets out the weighted grade point system used by the District:

Grade	AP/DC	Pre-AP	Regular
100–96	5.0–4.6	4.5–4.0	4.0–3.6
95–90	4.5–4.0	3.9–3.5	3.5–3.0
89–85	3.9–3.5	3.4–3.0	2.9–2.5
84–80	3.4–3.0	3.0–2.5	2.4–2.0
79–75	2.9–2.5	2.4–2.0	1.9–1.5
74–70	2.4–2.0	1.9–1.5	1.4–1.0
69–0	0.0	0.0	0.0

The list of courses available at each level shall be found in the student handbook.