

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District/campus objectives shall support the state goals and objectives under Education Code, Chapter 4. [See AE]

District/Campus Improvement Planning Process

The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District/campus improvement plan, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District/campus committee. [See BQA]

Parent and Family Engagement Plan

The Board shall ensure that the District/campus improvement plan addresses all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parent and family engagement. The District/campus-level committee shall involve parents and family members of District students in the development of this plan and in the process for District/campus review and improvement of student academic achievement and District/campus performance. [See EHBD]

Administrative Procedures and Reports

The Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The District/campus-level committee shall be involved in the development of these procedures. [See BQA]

The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

Evaluation

The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance.