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Students who entered grade 9 in school year 2004–05 through 2006–07 must complete one of the programs cited in Exhibit A, B, or C for graduation.

Students who entered grade 9 in school year 2007–08 and thereafter must complete one of the programs cited in Exhibit D, E, F, G, H, or I for graduation.

This exhibit was last adopted or amended on December 18, 2017.

Exhibit A—Minimum High School Program

Only with a written parent agreement, this program is for students who entered grade 9 in or after 2004–05 through 2006–07, when they have completed four semesters in grades 9–12, and who are at least 16 years of age, have completed at least 2 credits each in core curriculum courses required for graduation, or have failed grade 9 one or more times.

	Credit	
	Required	Cumulative
<p>English Language Arts</p> <ul style="list-style-type: none"> English I, II, and III (for immigrant students with limited English proficiency, English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II), and A fourth credit of English, which may be satisfied by: <ul style="list-style-type: none"> English IV, Research/Technical Writing, Creative/Imaginative Writing, Practical Writing Skills, Literary Genres, Business Communication, or Journalism. 	4	4
<p>Mathematics (Grades 9–12)</p> <p>Must include Algebra I and Geometry. Regardless of any credit completed in middle school, students must complete 3 mathematics credits in grades 9–12.</p>	3	7
<p>Science</p> <p>Must include Biology and Integrated Physics and Chemistry (IPC). A student may substitute Chemistry and Physics for IPC.</p>	3	10
<p>Social Studies</p> <ul style="list-style-type: none"> World History Studies or World Geography Studies (1 credit), U.S. History Studies Since Reconstruction (1 credit), and U.S. Government (one-half credit). 	2.5	12.5
<p>Academic Elective</p> <ul style="list-style-type: none"> World History, World Geography, or Any science course approved by the State Board of Education. 	1	13.5
<p>Economics with emphasis on the free-enterprise system and its benefits.</p>	.5	14

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
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<p>Physical Education Must include Foundations of Personal Fitness (one-half credit). Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalents or waiver courses to meet this requirement.</p>	1.5	15.5
<p>Health Education One credit of Health Science Technology will also fulfill this requirement.</p>	.5	16
<p>Speech The credit must consist of Communication Applications.</p>	.5	16.5
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • Advanced Placement Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • ITE Technology Systems (modular computer laboratory-based), • ITE Computer Applications, • ITE Communications Graphics (modular computer laboratory-based), or • ITE Computer Multimedia and Animation Technology. 	1	17.5
<p>Electives (Total) Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).</p>	6.5	24

Exhibit B—Recommended High School Program

This program is for students who entered grade 9 in 2004–05 through 2006–07.

	Credit	
	Equivalent	Cumulative
<p>English English I, II, III, and IV (only for immigrant students with limited English proficiency, English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II).</p>	4	4
<p>Mathematics Must include:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry. <p>Regardless of any credit completed in middle school, students must complete 3 mathematics credits in grades 9–12.</p>	3	7
<p>Science</p> <ul style="list-style-type: none"> • One credit must be a Biology credit (Biology or Advanced Placement [AP] Biology). • Two credits must be chosen from the following areas (not more than one credit may be chosen from each area): <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC); • Chemistry, AP Chemistry; and • Physics, Principles of Technology I, and AP Physics. <p>All students who wish to complete the Recommended High School Program are encouraged to take Biology, Chemistry, and Physics.</p>	3	10
<p>Social Studies</p> <ul style="list-style-type: none"> • World History Studies (1 credit), • World Geography Studies (1 credit), • U.S. History Studies Since Reconstruction (1 credit), and • U.S. Government (one-half credit). 	3.5	13.5
<p>Economics with emphasis on the free-enterprise system and its benefits.</p>	.5	14
<p>Languages other than English Must include two levels in the same language.</p>	2	16
<p>Health Education (or 1 credit of Health Science Technology)</p>	.5	16.5
<p>Fine Arts Must be satisfied by any one state-approved fine arts course.</p>	1	17.5

<p>Physical Education One and one-half credits to include one-half credit in Foundations of Personal Fitness. Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalents or waiver courses to meet this requirement.</p>	1.5	19
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • AP Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • ITE Technology Systems (modular computer laboratory-based), • ITE Computer Applications, • ITE Communications Graphics (modular computer laboratory-based), or • ITE Computer Multimedia and Animation Technology. 	1	20
<p>Speech This credit must consist of Communications Applications.</p>	.5	20.5
<p>Elective Courses Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).</p>	3.5	24

Exhibit C—Advanced / Distinguished Achievement Program

This program is for students who entered grade 9 in 2004–05 through 2006–07. The following courses and four advanced measures are required.

	Credit	
	Equivalent	Cumulative
<p>English English I, II, III, and IV (only for immigrant students with limited English proficiency, English I for Speakers of Other Languages, and English II for Speakers of Other Languages may be substituted for English I and II).</p>	4	4
<p>Mathematics Must include:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry. <p>The fourth credit may be satisfied by an additional state-approved mathematics course. Regardless of any credit completed in middle school, students must complete 3 mathematics credits in grades 9–12.</p>	4	8
<p>Science</p> <ul style="list-style-type: none"> • One credit must be a Biology credit (Biology, or Advanced Placement [AP] Biology). • Two credits must be chosen from the following areas (not more than one credit may be chosen from each area): <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC); • Chemistry, AP Chemistry; and • Physics, Principles of Technology I, and AP Physics. • The fourth credit may be from any state-approved science course. All students who wish to complete the Advanced/Distinguished Achievement Program are encouraged to take Biology, Chemistry, and Physics. 	4	12
<p>Social Studies</p> <ul style="list-style-type: none"> • World History Studies (1 credit), • World Geography Studies (1 credit), • U.S. History Studies Since Reconstruction (1 credit), and • U.S. Government (one-half credit). 	3.5	15.5
<p>Economics with emphasis on the free-enterprise system and its benefits.</p>	.5	16

<p>Languages other than English Must include three levels in the same language.</p>	3	19
<p>Health Education (or 1 credit of Health Science Technology)</p>	.5	19.5
<p>Fine Arts Must be satisfied by any one state-approved fine arts course.</p>	1	20.5
<p>Physical Education One and one-half credits to include one-half credit in Foundations of Personal Fitness. Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalents or waiver courses to meet this requirement.</p>	1.5	22
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • AP Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • ITE Technology Systems (modular computer laboratory-based), • ITE Computer Applications, • ITE Communications Graphics (modular computer laboratory-based), or • ITE Computer Multimedia and Animation Technology. 	1	23
<p>Speech This credit must consist of Communication Applications.</p>	.5	23.5
<p>Elective Courses Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).</p>	2.5	26

Advanced/Distinguished Achievement Program Requirements for Advanced Measures

- The measures must focus on demonstrated student performance at the college or professional level.
- Student performance on advanced measures must be assessed through an external review process.
- Except for the original research/project a student may not count two measures derived from a single activity. For example, a student who scores a 3 or better on the AP Economics exam cannot count a grade from a dual credit economics college course.

A student must achieve any combination of four from the following:

- **Original Research/Project:** The research/project may not be used for more than two of the advanced measures. The research/project may be judged by a panel of professionals in the field that is the focus of the project, or conducted under the direction of mentor(s) and reported to an appropriate audience, and related to the required curriculum set forth in 19 TAC§74.1 (relating to TEKS).
- **AP Examination:** A score of 3 or above on the College Board Advanced Placement examination.
- **PSAT:** A score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation, as part of the National Hispanic Scholarship Program of The College Board, or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student.
- **College Courses:** College-level courses provided by the higher education institutions must be accredited by the Southern Association of Colleges and Schools. A grade of 3.0 or higher for a one-semester college course (including technology-preparatory programs) will give a student an advanced measure. The student must arrange for an official transcript to be sent from the college to the high school counselor well in advance of graduation in order to have the advanced measure(s) recorded on the student's academic achievement record. The college transcript will be kept by the high school.

Examples:

- A student with 3 AP examinations and 1 college course = 4 measures
- A student with 2 AP examinations, 1 college course, and 1 PSAT = 4 measures

Exhibit D—Minimum High School Program

Only with a written parent agreement, this program is for students who entered grade 9 in or after 2007–08, when they have completed four semesters in grades 9–12, and who are at least 16 years of age, have completed at least 2 credits each in core curriculum courses required for graduation, or have failed grade 9 one or more times.

	Credit	
	Required	Cumulative
<p>English Language Arts</p> <ul style="list-style-type: none"> English I, II, and III (for immigrant students with limited English proficiency, English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II), and A fourth credit of English, which may be satisfied by: <ul style="list-style-type: none"> English IV, Research/Technical Writing, Creative/Imaginative Writing, Practical Writing Skills, Literary Genres, Business Communication, or Journalism. 	4	4
<p>Mathematics (Grades 9–12) Must include Algebra I and Geometry. Regardless of any credit completed in middle school, students must complete 3 mathematics credits in grades 9–12.</p>	3	7
<p>Science Must include Biology and Integrated Physics and Chemistry (IPC). A student may substitute Chemistry and Physics for IPC.</p>	3	10
<p>Social Studies</p> <ul style="list-style-type: none"> World History Studies or World Geography Studies (1 credit), U.S. History Studies Since Reconstruction (1 credit), and U.S. Government (one-half credit). 	2.5	12.5
<p>Academic Elective</p> <ul style="list-style-type: none"> World History, World Geography, or Any science course approved by the State Board of Education. 	1	13.5
<p>Economics with emphasis on the free-enterprise system and its benefits.</p>	.5	14

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EIF
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<p>Physical Education Must include Foundations of Personal Fitness (one-half credit). Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalents or waiver courses to meet this requirement.</p>	1.5	15.5
<p>Health Education One credit of Health Science Technology will also fulfill this requirement.</p>	.5	16
<p>Speech The credit must consist of Communication Applications.</p>	.5	16.5
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • Advanced Placement (AP) Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • ITE Technology Systems (modular computer laboratory-based), • ITE Computer Applications, • ITE Communications Graphics (modular computer laboratory-based), or • ITE Computer Multimedia and Animation Technology. 	1	17.5
<p>Electives (Total) Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).</p>	6.5	24

Exhibit E—Recommended High School Program

This program is for students who entered grade 9 in 2007–08 and thereafter.

	Credit	
	Equivalent	Cumulative
<p>English English I, II, III, and English IV (only for immigrant students with limited English proficiency, English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II).</p>	4	4
<p>Mathematics Must include:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry. <p>Regardless of any credit completed in middle school, students must complete 3 mathematics credits in grades 9–12. The fourth credit may be selected from the following:</p> <ul style="list-style-type: none"> • Mathematical Models with Applications, • Precalculus, • Independent Study in Mathematics, • Advanced Placement (AP) Statistics, • AP Calculus AB, • AP Calculus BC, or • AP Computer Science. <p>Students who select Mathematical Models must take the course before Algebra II.</p>	4	8

<p>Science</p> <ul style="list-style-type: none"> • One credit must be Biology or AP Biology, • Two credits must be chosen from the following areas (not more than one credit may be chosen from each area): <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC); • Chemistry, AP Chemistry; and • Physics, Principles of Technology I, AP Physics. <p>If IPC is selected, it must be taken before the senior year and cannot be taken as the final or fourth year of science.</p> • The fourth credit may be selected from the following state-approved courses: <ul style="list-style-type: none"> • Astronomy, • Aquatic Science, • Environmental Systems, • Earth and Space Science, • AP Biology, • AP Chemistry, • AP Physics B, • AP Physics C, • AP Environmental Science, • Scientific Research and Design, • Anatomy and Physiology, • Medical Microbiology and Patho-physiology, • Principles of Technology I, • Principles of Technology II, or • Engineering. 	4	12
<p>Social Studies</p> <ul style="list-style-type: none"> • World History Studies (1 credit), • World Geography Studies (1 credit), • U.S. History Studies Since Reconstruction (1 credit), • U.S. Government (one-half credit), and • Economics with emphasis on the free-enterprise system and its benefits (one-half credit). 	4	16
<p>Languages other than English Must include two levels in the same language.</p>	2	18
<p>Health Education (or 1 credit of Health Science Technology)</p>	.5	18.5
<p>Fine Arts Must be satisfied by any one state-approved fine arts course.</p>	1	19.5

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<p>Physical Education One and one-half credits to include one-half credit in Foundations of Personal Fitness. Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalent or waiver courses to meet this requirement.</p>	1.5	21
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • AP Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • ITE Technology Systems (modular computer laboratory-based), • ITE Computer Applications, • ITE Communications Graphics (modular computer laboratory-based), and • ITE Computer Multimedia and Animation Technology. 	1	22
<p>Speech This credit must consist of Communications Applications.</p>	.5	22.5
<p>Elective Courses Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).</p>	3.5	26

Exhibit F—Advanced / Distinguished Achievement Program

This program is for students who entered grade 9 in 2007–08 and thereafter. The following courses and four advanced measures are required.

	Credit	
	Equivalent	Cumulative
<p>English English I, II, III, and English IV (only for immigrant students with limited English proficiency, English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II).</p>	4	4
<p>Mathematics Must include:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry. • The fourth credit may be satisfied by a course for which Algebra II is a prerequisite, including the following: <ul style="list-style-type: none"> • Precalculus, • Independent Study in Mathematics, • Advanced Placement (AP) Statistics, • AP Calculus AB, and • AP Calculus C. <p>Regardless of any credit completed in middle school, students must complete three mathematics credits in grades 9–12.</p>	4	8
<p>Science The credits must consist of a:</p> <ul style="list-style-type: none"> • Biology credit (Biology, AP Biology); • Chemistry credit (Chemistry or AP Chemistry); • Physics credit (Physics or AP Physics); and • Additional approved lab-based science course selected from the following: <ul style="list-style-type: none"> • Earth and Space Science, • Environmental Systems, • Aquatic Science, • Astronomy, • AP Biology, • AP Chemistry, • AP Physics B, • AP Physics C, • AP Environmental Science, • Scientific Research and Design, • Anatomy and Physiology, and • Engineering. 	4	12

<p>Social Studies</p> <ul style="list-style-type: none"> • World History Studies (1 credit), • World Geography Studies (1 credit), • U.S. History Studies Since Reconstruction (1 credit), • U.S. Government (one-half credit), and • Economics with emphasis on the free-enterprise system and its benefits. 	4	16
<p>Languages other than English Must include three levels in the same language.</p>	3	19
<p>Health Education (or 1 credit of Health Science Technology)</p>	.5	19.5
<p>Fine Arts Must be satisfied by any one state-approved fine arts course.</p>	1	20.5
<p>Physical Education One and one-half credits to include one-half credit in Foundations of Personal Fitness. Students may earn no more than 2 credits toward state graduation requirements in physical education. Students may substitute physical education equivalent or waiver courses to meet this requirement.</p>	1.5	22
<p>Technology Applications</p> <ul style="list-style-type: none"> • Computer Science I, • AP Computer Science A, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications, • Business Computer Information Systems I or II, • Business Computer Programming, • Business Image Management and Multimedia, • Telecommunications and Networking, • TE Technology Systems (modular computer laboratory-based), • TE Computer Applications, • TE Communications Graphics (modular computer laboratory-based), and • TE Computer Multimedia and Animation Technology. 	1	23
<p>Speech This credit must consist of Communications Applications.</p>	.5	23.5

Elective Courses Must be from the list of courses approved by the State Board of Education for grades 9–12 as specified in §74.1 of the Texas Administrative Code relating to Essential Knowledge and Skills, state-approved innovative courses, and JROTC (1–4 credits).	2.5	6
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Advanced/Distinguished Achievement Program Requirements for Advanced Measures

- The measures must focus on demonstrated student performance at the college or professional level.
- Student performance on advanced measures must be assessed through an external review process.
- Except for the original research/project a student may not count two measures derived from a single activity. For example, a student who scores a 3 or better on the AP Economics exam cannot count a grade from a dual credit economics college course.

A student must achieve any combination of four from the following:

- **Original Research/Project:** The research/project may not be used for more than two of the advanced measures. The research/project may be judged by a panel of professionals in the field that is the focus of the project; or conducted under the direction of mentor(s) and reported to an appropriate audience; and related to the required curriculum set forth in 19 TAC § 74.1 (relating to TEKS).
- **AP Examination:** A score of three or above on the College Board Advanced Placement examination.
- **PSAT:** A score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation; as part of the National Hispanic Scholarship Program of The College Board; or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student.
- **College Courses:** College-level courses provided by the higher education institutions must be accredited by the Southern Association of Colleges and Schools. A grade of 3.0 or higher for a one-semester college course (including tech-prep programs), will give a student an advanced measure. The student must arrange for an official transcript to be sent from the college to the high school counselor well in advance of graduation in order to have the advanced measure(s) recorded on the student's academic achievement record. The college transcript will be kept by the high school.

Examples:

- A student with 3 AP examinations and 1 college course = 4 measures
- A student with 2 AP examinations, 1 college course, and 1 PSAT = 4 measures

Exhibit G—Off-Campus Physical Education Program Application

Notice: In order for this application to be considered for any semester, it must be completed and returned to the **Director** of the District's **Urban School Wellness Department**, along with the current participation fee, no later than the end of the **second week** of the semester being considered.

A current list of District-approved activities and providers, which has been submitted to TEA for approval, is available through the Urban School Wellness Department.

To be completed by student (print)

Name: _____

Date: _____

Grade: _____

School: _____

Sex:

M

F

Student ID number: _____

Activity/Sport: _____

Parent/Guardian: _____

Counselor: _____

Parent/Guardian's e-mail address: _____

Street address: _____

City: _____

Zip: _____

Telephone: _____

I am applying for admission to the program for:

Semester 1

Semester 2

Both semesters

Name of facility: _____

Street address: _____

City: _____

Zip: _____

Dallas ISD
057905

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Telephone: _____

Instructor's name: _____

Instructor's address: _____

Instructor's e-mail address: _____

Instructor's home/cell phone (in case of emergency): _____

Note: Phone number must be included where the instructor can be reached for grades or attendance.

To be completed and signed by school official

The purpose of the Off-Campus Physical Education Program is to accommodate students who are making a serious effort to develop high-level capabilities and to allow them to be involved in a program that provides training exceeding that offered in the District. This student is taking this course for physical education credit and he or she may not be enrolled in another physical education class while participating in the Off-Campus Physical Education Program. If this student has previously earned a maximum of 2 credits of physical education, he or she may enroll in the District Off-Campus Physical Education Program and receive **no credit** toward state high school graduation requirements.

Counselor's name (*print*): _____

Counselor's signature: _____

Phone/Extension: _____

Date: _____

Principal's name (*print*): _____

Principal's signature: _____

Phone/Extension: _____

Date: _____

To be completed by the Urban School Wellness Department director

Date received: _____

Category:

- 1
- 2

Received by: _____

Practice hours: _____

Amount paid: _____

Check/Money order: _____

Deposit date: _____

- Counselor notification
- Approval letter
- Schedule copy

To be completed by parent/guardian and student

Parent/Guardian Permission

I have carefully read the guidelines for the Dallas Independent School District's Off-Campus Physical Education Program and I agree to comply with those regulations. I hereby release the District, its employees, agents, and its Board from all claims or liability in any way attributable to this program, including all travel to, from, and during the program. I also understand that all liability in case of accident or hospitalization is the responsibility of the parent or of the private or commercial school. The District is not responsible for accident or hospitalization insurance. I understand the District has no control over the daily activities of the program, quality of the program, or qualifications of the instructor in the program.

My son/daughter _____ has permission to participate in the Off-Campus Physical Education Program for _____ (activity/sport) at _____ (name of facility).

Parent/Guardian's signature:	Date:
Student's signature:	Date:

Notice: The participation fee of \$125 per semester or \$200 for both semesters is required to be **paid in full at time of application**. This fee includes a nonrefundable registration fee of \$50 per student. Checks/money orders are made payable to the Dallas Independent School District.

Mail completed application and fee to:

Director, Urban School Wellness Department (399)
Dallas Independent School District
2909 N. Buckner Blvd.
Dallas, TX 75228

To be completed and signed by the instructor

Student's name: _____

School's name: _____

Instructor's name: _____

Activity/Sport: _____

Name of facility: _____

Facility's address: _____

City: _____

Zip: _____

Telephone: _____

The student must participate in his or her activity/sport, under professional supervision, a minimum of five hours each week for Category 2 (may not leave campus during the school day) **or** a minimum of 15 hours for Category 1 (may leave campus the last class period of the day or zero hour before or after school) at one approved agency. The record concerning daily attendance, grades, and the like, must be completed and returned to the program director on the appropriate dates. The student must participate a minimum of four days during the week (Monday–Friday) plus one additional day that may fall on either the weekend or during the week for a total of five days per week.

Notice: The following schedule must be completed, signed, and dated by the instructor before the application will be processed. The student/instructor should notify the director of the Urban School Wellness Department at (972) 925-6790 if a change occurs in the student's practice schedule or facility.

Semester Practice Schedule

Day	Beginning Time	Ending Time	Hours	Practice Site	Alternative Location	Address
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						
Total hours:						

At the end of each six weeks, documentation of daily student attendance, six-week grades, and competition results will be due to the student's counselor and director of the Urban School Wellness Department. The instructor will be required to document compliance with the Texas Essential Knowledge and Skills (TEKS) as they apply to the specific activity being taught.

The instructor must constantly observe and evaluate the student's attitude, work habits, and progress. If at any time the student fails to maintain this high level of performance, the instructor will be expected to contact the program director and withdraw his or her recommendation. The student will no longer be considered eligible for the off-campus program.

Site visit checks will be made periodically during the semester.

As a qualified professional instructor, your signature verifies the practice schedule and recommends that this student possesses the ability to potentially develop into an Olympic-caliber performer.

This application is invalid without the instructor's signature and date.

Instructor's signature: _____

Date: _____

Exhibit H—Off-Campus Physical Education Program Six-Week Report

Note: This form is to be completed by the instructor and is due one week before the end of each six-week grading period. The instructor is to scan and e-mail this completed form to the student's counselor and the director of District's Urban School Wellness Department.

Student's name (*print*): _____

Student ID number: _____

School: _____

Instructor's name: _____

Name of facility: _____

Facility's address: _____

City: _____

Zip: _____

Telephone: _____

Activity/Sport: _____

Six-Week Practice Schedule

Day	Beginning Time	Ending Time	Hours	Practice Site	Alternative Location	Address
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						
Total hours:						

Numerical grade for this six-week period: _____

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(EXHIBIT)

Six-week grading period:

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th

Dates of grading period from _____ to _____.

Instructor's signature: _____

At the end of each six weeks, documentation of daily student attendance, six-week grades, and competition results will be due to student's counselor and director, Urban School Wellness Department. The instructor will be required to document compliance with the Texas Essential Knowledge and Skills (TEKS) as they apply to the specific activity/sport being taught.

The instructor must constantly observe and evaluate the student's attitude, work habits, and progress. If at any time the student fails to maintain this high level of performance, the instructor will be expected to contact the program director and withdraw his or her recommendation. The student will no longer be considered eligible for the off-campus program.

The student must participate in his or her activity/sport under professional supervision, a minimum of five hours each week for Category 2 (may not leave campus during the school day) **or** a minimum of 15 hours for Category 1 (may leave campus the last class period of the day or zero hour before or after school) at one approved agency. The record concerning daily attendance, grades, and the like must be completed and returned to the student's counselor and program director on the appropriate dates. The student must participate a minimum of four days during the week (Monday–Friday) plus one additional day that may fall on either the weekend or during the week for a total of five days per week.

The student/instructor should notify the director of the Urban School Wellness Department at (972) 925-6790 if a change occurs in the student's practice schedule or facility.

Exhibit I—Athletic Participation Physical Education Substitution Application

Attention: Students who meet the specific criteria will be considered to substitute athletic participation for a physical education credit. In order for this application to be considered for any semester, it must be completed and returned to the executive director of the District's Athletic Department no later than the end of the second week of the semester being considered. This application should be emailed to notifyathletics@dallasisd.org

To be completed by student (print)

Name: _____

Date: _____

Grade: _____

School: _____

Sex:

M

F

Student ID number: _____

Activity/Sport: _____

Parent/Guardian: _____

Counselor: _____

Parent/Guardian's e-mail address: _____

Street address: _____

City: _____

Zip: _____

Telephone: _____

I am applying for admission to the athletic physical education substitution program for:

Semester 1

Semester 2

Name of facility: _____

Street address: _____

City: _____

Zip: _____

Telephone: _____

UIL coaches information (*where to send grade sheets, contact information*)

Name (*print*): _____

E-mail address: _____

Phone (*in case of emergency*): _____

Phone number must be included where the UIL coach can be reached for grades/attendance.

To be completed and signed by school official

The purpose of the athletic participation/physical education substitution is to accommodate students who are making an effort to develop high-level capabilities and to allow them to be involved in a program that provides training away from their campus or outside of the normal school day. Exceptions will be given for high school students participating in year-round sports where a school does not have an athletic period and practice occurs outside of the normal school day. Students will be required to complete all necessary forms and participate year-round.

If this student has previously earned a maximum of 1 credit of physical education, he or she will receive **no additional elective credits** toward state high school graduation requirements. This program allows the student to obtain 1 total year of physical education credits (.5 a semester).

Counselor's signature:	Phone/Ext.:	Date:
Principal's signature:	Phone/Ext.:	Date
UIL athletic coach's signature:	Phone/Ext.:	Date

To be completed by the District's athletic department

Date received: _____

Received by: _____

Date of counselor notification: _____

UIL coach's notification: _____

Approval letter: _____

Schedule copy: _____

To be completed by parent/guardian and student

Parent/Guardian Permission

I have carefully read the guidelines for the Dallas Independent School District's Athletic Participation/Physical Education Substitution Program and I agree to comply with those regulations. I hereby release the District, its employees, agents, and Board from all claims or liability in any way attributable to this program, including all travel to, from, and during the program. I also understand that all liability in case of accident or hospitalization is the responsibility of the parent or of the private or commercial school. The District is not responsible for accident or hospitalization insurance. I understand the District has no control over the daily activities of the program, quality of the program, or qualifications of the instructor in the program.

My son/daughter, _____, (*name*) has permission to participate in the Athletic Physical Education Substitute Program for _____ (*sport*) at _____ (*name of facility*).

Parent/Guardian's signature:	Date:
Student's signature:	Date:

Mail or e-mail completed application and to:

Executive Director of Athletics
Athletic Department
Dallas Independent School District
2500 S. Ervay
Dallas, TX 75215
notifyathletics@dallasisd.org

To be completed and signed by the UIL athletic coach

Athletic Competition/Practice Schedule

School's name: _____

Facility's address: _____

City: _____

Zip: _____

Telephone: _____

Student's name: _____

Student's ID number: _____

UIL sport: _____

Varsity/Junior Varsity team made: _____

UIL start date: _____

Certification Date: _____

UIL coach's name: _____

E-mail address: _____

Phone: _____

The student must participate in his or her sport under professional supervision, per UIL practice rules. The record concerning daily attendance, grades, and the like, must be completed and returned to the student on the appropriate dates. The student must continue to attend the athletic period class, even after the UIL certification date, until the end of the semester.

The following schedule must be completed, signed, and dated by the UIL coach before the application will be processed. The student/UIL coach should notify the director of the athletic department at (972) 749-2450 if a change occurs in the student's practice schedule or facility.

UIL Sport Practice Schedule

Day	Beginning Time	Ending Time	Hours	Practice Site	Alternative Location	Address
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						
Total hours:						

At the end of each six weeks, documentation of daily student attendance, six-week grades, and competition results will be due to the executive director of the athletic department. The UIL Athletic Coaches will be required to document daily attendance as required by compliance with the State Board of Education.

The UIL coach must constantly observe and evaluate the student's attitude, work habits, and progress. If at any time the student fails to maintain this high level of performance, the UIL coach will be expected to contact the athletic department's executive director and withdraw his or her recommendation. The student will no longer be considered eligible for the athletic participation PE substitution credit and will be required to return to his or her enrolled school to obtain a PE credit.

Site visit checks may be made periodically during the semester by Department of Athletics.

As a qualified UIL coach and instructor, your signature verifies the above schedule and recommends this student possesses the ability to earn a position on your specific Varsity or Sub-varsity athletic team.

This application is invalid without the UIL coach's signature and date.

Coach's signature:	Date:
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To be completed by the UIL coach

Athletic Participation / Physical Education Substitute Six-Week Report

This form is to be completed by the UIL coach and is due one week before the end of each six-week grading period. The UIL coach must e-mail or mail the completed form to:

Executive Director
Department of Athletics
Dallas Independent School District
2500 S. Ervay
Dallas, TX 75215
notifyathletics@dallasisd.org

UIL coach: _____

Name of school and practice facility: _____

Practice facility address: _____

City: _____

Zip: _____

Telephone: _____

Student's name: _____

Student's ID number: _____

Grade: _____

UIL sport: _____

Six-Week Report

Day	Beginning Time	Ending Time	Hours	Practice Site	Alternative Location	Address
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

Total hours: _____

Numerical grade for this six-week period: _____

Dallas ISD
057905

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(EXHIBIT)

Dates of grading period from _____ to _____.

UIL coach's name (*print*): _____

UIL coach's signature: _____

To be completed and signed by the UIL athletic coach/athletic coordinator

Athletic Physical Education Substitution Dismissal Form

Name of school or facility: _____

School address: _____

City: _____

Zip: _____

Telephone: _____

Student's name: _____

Student's ID number: _____

UIL sport: _____

Varsity / Junior Varsity team made: _____

UIL start date: _____

End/Dismissal date: _____

UIL coach's name: _____

E-mail address: _____

Phone: _____

The above student mentioned quit the UIL sport team or was dismissed from the team for violations of team policy. The students' daily attendance, and a brief scenario should be written below. This form must be completed and returned to the athletic executive director and counselor at the student's attending school by the UIL coach so the student can be denied physical education credit.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(EXHIBIT)

This form must be completed, signed, and dated by the UIL coach and the campus athletic coordinator before the dismissal can be processed. Additionally, if the student was dismissed, it will require the parent and student's signature for notification. The UIL coach should notify the director of the athletic department at (972) 749-2450.

Coach's signature:	Date:
Athletic coordinator's signature:	Date
Student's signature:	Date
Parent's signature:	Date

Frequently Asked Questions

Q: Who qualifies for athletic participation/physical education substitution credit?

A: Students who attend campuses that do not have athletics and are able during their physical education period to attend their home school's athletic period or participate in a year-round sport that practices outside of the normal school day. This may be first or last period of the day or outside of the normal school day.

Q: Is there a cost for athletic substitution credit?

A: No, there is no cost for this program

Q: How many days a week must a student be enrolled in the qualified activity?

A: A student must be enrolled in his or her supervised activity for five days a week. The student must participate a minimum of four days during the week (Monday–Friday) plus one additional day that may fall on either the weekend or during the week for a total of five days per week and complete their UIL schedule.

Q: How many hours must a student be in practice every day?

A: The student must participate in at least 100 minutes per five-day school week and not go over the UIL eight-hour practice week requirement. The number of hours must be spread over five days a week. The student must participate a minimum of four days during the week (Monday–Friday) plus one additional day that may fall on either the weekend or during the week for a total of five days per week.

Q: May an elementary or middle school student be enrolled in an athletic physical education substitute?

A: No, the program is only open to students in grades 9–12.

Q: Who changes the student's schedule to reflect athletic physical education credit?

A: After the application is approved in the Department of Athletics, the counselor at the student's home campus will change his or her schedule to reflect athletic physical education substitution.