

Grades

A student will receive a grade for work assigned in the classroom and as part of the class lessons.

The grading scale will be as follows:

A = 100–90

B = 89–80

C = 79–75

D = 74–70

F = 69–0

Weights

Grades in each of the following three categories with the assigned weights will be recorded:

Daily work = 60 percent

Tests = 30 percent

Classroom Participa- = 10 percent
tion/Homework

Definitions

Daily work: Activities such as class work, projects, daily work, participation for presentations, and collaborative work.

Tests: Assessments such as benchmarks, six-week tests, quizzes, unit assessments, portfolios, tests/examinations, final process writing pieces, and projects.

Classroom Participation: Students should be given multiple opportunities to process their learning through student engagement. Classroom participation during these opportunities allows students to make connections to their learning.

Homework: Assignments such as homework, projects, and reports. Homework should be meaningful, either collected for a grade or reviewed in class and reasonable in length. Homework will not be busy work or assigned as punishment.

Skyward software is programmed to give these weights to the three categories.

Grading Guidelines

Elementary

Subject	Daily Work (60 percent)	Tests (30 percent)	Classroom Participation/Homework (10 percent)
Language Arts / Reading			
Reading	One per week	Two per grading period	Two per grading period
Word Study	One per week	Two per grading period	Two per grading period
Language Arts (Writing)	One per week	Two per grading period	Two per grading period
Science	One per week	Two per grading period	Two per grading period
Social Studies	One per week	Two per grading period	Two per grading period
Mathematics	Two per week	Two per grading period	Two per grading period

Secondary

Daily Work (60 percent)	Tests (30 percent)	Homework (10 percent)
Minimum one per week	Minimum one every two weeks	Minimum one per week

Dual Credit Classes

District teachers who are the credentialed teacher of record with EPCC will submit a copy of their approved syllabus and the dual credit gradebook modification form. The Skyward gradebook will be configured for the dual credit class and will equate to the approved EPCC grading scale for each college class. The weights may not equal the District-approved weights.

Early College Courses / Non-Dual Credit

The Clint Early College will adjust class weights each semester for non-dual credit courses by aligning the grading system with the course syllabi. The Skyward gradebook will be configured for courses based on an approved syllabus.