

**Course
Requirements**

Clint ISD will adopt the Distinguished Level of Achievement option as the minimum course requirements for graduation.

English: four credits

- Two of the four credits must be English I and English II.
- Learners who are at the beginning or intermediate English proficiency levels may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of other Languages or English II for Speakers of other Languages.
- A third credit must consist of English III, a comparable Advanced Placement (AP) English language arts course that does not count toward another credit required for graduation, or a comparable International Baccalaureate (IB) English language arts course.
- Beginning with the 2009-10 school year, a fourth credit may be selected from one full-credit course or a combination of two half-credit courses, subject to prerequisite requirements, from the following courses:
 - English IV;
 - Independent Study in English;
 - Literary Genres;
 - Creative Writing;
 - Research and Technical Writing;
 - Humanities;
 - Public Speaking III;
 - Oral Interpretation III;
 - Debate III;
 - Independent Study in Speech;
 - Independent Study in Journalism;
 - Advanced Broadcast Journalism III;
 - Advanced Journalism Newspaper III;
 - Advanced Journalism Yearbook III;

- A comparable AP English language arts course that does not count toward another credit required for graduation;
- A comparable IB English language arts course;
- Business English;
- A college preparatory English language arts course that is developed pursuant to the TEC, §28.014;
- Communications Application, which must be combined with another half credit from one of the courses listed above; or
- An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.

Mathematics: four credits

- Two of the four credits must be Algebra I and Geometry.
- Algebra II is a District requirement unless a substitution course is determined to be more appropriate by an Admission, Review, and Dismissal (ARD) committee, Section 504 committee, or Response to Intervention (Rtl) committee.
- If Algebra II is the fourth credit, the third credit may be selected from one full-credit course or a combination of two half-credit courses, subject to prerequisite requirements, from the following courses:
 - Mathematical Models with Applications;
 - Mathematical Applications in Agriculture, Food, and Natural Resources;
 - Digital Electronics;
 - Robotics Programming and Design;
 - Financial Mathematics;
 - Applied Mathematics for Technical Professionals;
 - Accounting;
 - Manufacturing Engineering Technology II; or
 - Robotics II.

- A fourth credit in mathematics may be selected from one full-credit course or a combination of two half-credit courses, subject to prerequisite requirements, from the following courses:
 - Algebra II;
 - Pre-calculus;
 - Advanced Quantitative Reasoning;
 - Independent Study in Mathematics;
 - Discrete Mathematics for Problem Solving;
 - Algebraic Reasoning;
 - Statistics;
 - AP Computer Science A;
 - IB Computer Science Higher Level;
 - A comparable AP mathematics course that does not count toward another credit required for graduation;
 - Engineering Mathematics;
 - Statistics and Business Decision Making;
 - Mathematics for Medical Professionals;
 - Discrete Mathematics for Computer Science;
 - College Preparatory Integrated Mathematics Course I and II (HB 5 College Prep Course);
 - Other advanced mathematics courses as listed in TEC §74.12;
 - After the successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate that is developed pursuant to the TEC §28.002; or
 - An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.

Science: four credits

- One credit must be Biology.
- One credit must be a full lab credit from the following courses:

- Integrated Physics and Chemistry (IPC);
- Chemistry;
- Physics or Principles of Technology;
- A comparable AP or IB chemistry or physics course that does not count toward another credit required for graduation; or
- An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.
- An additional credit may be selected from one full-credit course or a combination of two half-credit courses, subject to prerequisite requirements, from the following laboratory-based courses:
 - Chemistry;
 - Physics;
 - Aquatic Science;
 - Astronomy;
 - Earth and Space Science;
 - Environmental Systems;
 - A comparable AP science course that does not count toward another credit required for graduation;
 - Scientific Research and Design;
 - Anatomy and Physiology (CTE);
 - Engineering Design and Problem Solving (CTE);
 - Medical Microbiology (CTE);
 - Pathophysiology (CTE);
 - Advanced Animal Science (CTE);
 - Advanced Plant and Soil Science;
 - Food Science (CTE);
 - Biotechnology I;
 - Biotechnology II;
 - Forensic Science (CTE);

- Engineering Science;
- Principles of Technology (credit may not be earned for both Physics and Principles of Technology to satisfy science credit requirements);
- Other advance science courses as listed in §TEC 74.12; or
- An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.

Endorsement requirements will determine science course selection.

- **A student may not be enrolled in a course that has a required prerequisite unless:**
 - The student has successfully completed prerequisite courses; or
 - The student was already enrolled in the course in an out-of-state, out-of-country, or Texas nonpublic school before transferring to a Texas public school prior to successfully completing the course.
- In Clint ISD, both courses may be taken simultaneously if the student has demonstrated equivalent knowledge by complying with any of the following:
 - Earn a minimum average of 50 for the course with a review and recommendation from a principal;
 - Earn an Approaches rating on the end of course examination for a prerequisite course;
 - An ARD, Section 504, or Rtl committee determines equivalent knowledge has been met;
 - Pass benchmark exams for the prerequisite course;
 - Pass a teacher generated prerequisite course comprehensive exam;
 - Meet the MAP benchmark as determined by a campus committee comprised of the student, a counselor, an administrator, and a prerequisite teacher; or
 - Earn a mastery score on an online credit recovery pre-test.

Social Studies: 4 credits

- Two of the 4 credits must be:
 - United States History Studies Since 1877 (one credit);
 - United States Government (one-half credit); and
 - Economics with Emphasis on the Free Enterprise System and its Benefits (one-half credit).
- The additional 2 credits may be selected from the following courses:
 - World Geography Studies or AP Human Geography;
 - World History Studies (one credit) or a special topics social studies course; or
 - An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.

Languages Other Than English (LOTE): 2 Credits

- Any two levels in the same language;
- 2 credits in computer programming languages Computer Science I, II, or III; or
- An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.)

If a student demonstrates that he or she is unlikely to complete the second credit, the student may substitute one of the following:

- Special Topics in Language and Culture;
- Another credit selected from Chapter 114 of the Texas Essential Knowledge and Skills (TEKS) for LOTE; or
- Computer Programming Languages.

The determination regarding a student's ability to complete the second credit of LOTE must be agreed to by:

- The teacher of the first LOTE credit course, a principal or designee, and the student's parent or person standing in parental relation;
- The student's ARD committee if the student receives special education services; or
- The committee established for the student under Section 504.

Physical Education: 1 Credit

The required credit may be from any combination of the following one-half or one credit courses:

- Foundations of Personal Fitness;
- Adventure/Outdoor Education;
- Aerobic Activities; or
- Team or individual sports.

In accordance with local District policy, credit for any of the courses listed above may be earned through participation in the following activities:

- Athletics;
- Junior Reserve Officers' Training Corps (JROTC); or
- Appropriate private or commercially sponsored physical activity programs conducted on or off campus.

In accordance with local District policy, up to 1 credit for any of the courses listed above may be earned through participation in any of the following activities:

- Drill team;
- Marching band; or
- Cheerleading.

All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity.

Credit may not be earned for any TEKS-based course more than once. No more than 4 substitution credits may be earned through any combination of substitutions.

Fine Arts: 1 Credit

- Art I, II, III, or IV;
- Dance I, II, III, or IV;
- Music I, II, III, or IV;
- Theatre I, II, III, or IV;
- Principles and Elements of Floral Design (CTE); or
- Other fine arts courses as listed in §TEC 74.12.

- An AP, Pre-AP, dual credit, or other course locally designated as honors equivalent to any course listed above.

One Program of Study (POS) Technology credit may be earned by successfully completing one of the following fundamental, principles, or introduction courses pertaining to a student's POS.

A student, who due to a disability is unable to complete one technology credit, may substitute one credit or a combination of two one-half credits not being used to satisfy another graduation requirement from English language arts, mathematics, science, social studies, fine arts, physical education, or any other state elective credit. The determination regarding a student's ability to complete the technology requirement shall be made by the student's ARD committee.

- Animation;
- Architectural Design;
- Advanced Architectural Design;
- Practicum in Architectural Design;
- Audio/Video Production;
- Advanced Audio/Video Production;
- Practicum In Audio/Video Production;
- Graphic Design and Illustration;
- Advanced Graphic Design and Illustration;
- Practicum in Graphic Design and Illustration;
- Printing and Imaging Technology;
- Advanced Printing and Imaging Technology;
- Practicum in Printing and Imaging Technology;
- Principals of Information Technology;
- Business Information Management I;
- Virtual Business;
- Practicum in Business Management;
- Computer Maintenance;
- Telecommunications and Networking;

- Computer Technician;
- Computer Programming;
- Advanced Computer Programming;
- Digital and Interactive Media;
- Web Technologies;
- Introduction to Engineering Design;
- Principles of Engineering;
- Digital Electronics;
- Computer Integrated Manufacturing;
- Engineering Design and Development;
- Engineering Design and Presentation;
- Advanced Engineering Design and Presentation;
- Computer Science I;
- Computer Science II;
- Digital Design and Media Production;
- Digital Art and Animation;
- Video Technology;
- Information Technology in a Global Society;
- Independent Study in Technology;
- Computer Science and Software Engineering;
- Computer Science Applications;
- Simulation and Modeling;
- Programming Games;
- Artificial Intelligence;
- Computer Science III;
- Digital Forensics;
- Game Programming and Design;
- Mobile Application Development;
- Robotics;

- Digital Design and Media Production;
- Digital Art and Animation;
- Digital Communications in the 21st Century;
- Web Game Development;
- Video Game Programming;
- Advanced Video Game Programming;
- Video Game Design;
- AP Computer Science Principles;
- AP Computer Science;
- 3-D Modeling and Animation;
- Digital Audio Technology;
- Practicum of Digital Audio;
- Audio/Video Production;
- Practicum of Audio/Video Production;
- Practicum in Graphic Design and Illustration;
- Business Computer Information Systems;
- Fundamentals of Computer Science;
- Principles of Agriculture, food and natural resources;
- Principles of Construction;
- Principles of Architecture;
- Introduction to Welding;
- Principles of Arts/A/V Technology and Communication;
- Professional Communication/Web Communications;
- Principles of Business, Marketing & Finance;
- Principles of Education and Training;
- Principles of Human Services;
- Foundations of Energy;
- Principles of Exercise Science and Wellness;

- Principles of Health Science;
- Principles of Health Informatics;
- Principles of Diagnostic Healthcare;
- Introduction to Imaging Technology;
- Principles of Therapeutic Healthcare;
- Introduction to Pharmacy Science;
- Introduction to Dental Science;
- Principles of Nursing;
- Introduction to Speech Pathology and Audiology;
- Principles of Allied Health;
- Introduction to Culinary Arts;
- Principles of Hospitality and Tourism;
- Principles of Community Services;
- Geographic Information Systems;
- Principles of Cloud Computing;
- Principles of Law, Public Safety, Corrections & Security;
- Principles of Government and Public Administration;
- Principles of Manufacturing;
- Principles of Applied Engineering;
- Occupational Safety and Environmental Technology I;
- Principles of Biosciences;
- Principles of Biomedical Science;
- Foundations of Cybersecurity;
- Introduction to Engineering Design;
- Computer Aided Drafting for Manufacturing;
- Principles of Transportation Systems;
- Small Engine Technology I;
- Basic Collision Repair and Refinishing;

- Introduction to Aircraft Technology;
- Introduction to Transportation Technology;
- Principles of Distribution and Logistics; or
- Career Preparation.

Speech: One-half credit

One-half credit from one of the following:

- Communication Applications;
- Professional Communications (CTE);
- Oral Interpretation I, II, or III; or
- Debate I, II, or III.

Health: One-half credit

Elective: 1 credit

One or more endorsement courses from the following:

- Science Technology Engineering Mathematics (STEM);
- Business and Industry;
- Public Services;
- Arts and Humanities; or
- Multidisciplinary Studies.

The sequence may be modified for any student's specific needs. Students with special needs will be guided in the selection of courses and endorsements by the ARD or Section 504 committee. The student will follow his or her individualized education program (IEP).

**Distinguished
Achievement Criteria**

Performance
Acknowledgments

Students who complete the foundation program requirements, which include 4 credits for math including Algebra II, 4 credits in science and at least one endorsement will earn the Distinguished Level of Achievement.

A Performance Acknowledgment may be earned for outstanding performance:

- In a dual credit course;
- In bilingualism and biliteracy;
- By earning a three or above on an AP test;

- On the PSAT, the ACT-Plan, the SAT, or the ACT; or
- By earning a nationally or internationally recognized business or industry certification or license.

Students will be required to earn 26–29 credits and meet the standards for the applicable state assessments prior to receiving a high school diploma.

Foundation without Endorsement

Students may complete the foundation plan without an endorsement as recommended by an ARD or Section 504 committee as follows:

- 4 English credits: English I, II, III, and an Advanced English;
- 3 math credits: Algebra I, Geometry, Algebra II, or other math course approved by the Texas Education Agency (TEA);
- 3 science credits: Biology, a science lab course, IPC, or other advanced science course;
- 3 social studies credits: World History or World Geography, U.S. History, U.S. Government (one-half credit), or Economics (one-half credit);
- 2 credits of LOTE;
- One-half credit: Speech;
- One-half credit: Health;
- 1 physical education credit;
- 1 fine art credit; and
- 5 elective credits to include a program of study course.

Awarding of Credit and Reclassifying Students

Course credits for classification purposes will be as follows:

0–5.5 credits	Freshmen
6–11.5 credits	Sophomore
12–18.5 credits	Junior
19 credits	Senior

Classification will take place with the October PEIMS submission. Classification changes will also be reviewed in December and reported in the January PEIMS submission. Reclassification will not be allowed after the January PEIMS submission unless the student is a senior who will graduate during that school year.

Classification changes will also be reviewed in December and reported in the January PEIMS resubmission. Reclassification will not be allowed after the January PEIMS resubmission unless the student is a senior who will graduate during that school year. Final classifications will also take place in May as a student earns credits. These reclassification timelines adhere to the PEIMS submissions.

The Rtl committee must meet and the following must take place to award credit and/or reclassify a student:

1. A teacher of English, mathematics, science, and social studies or a composite team must review the course curriculum to ensure that the TEKS are covered for a credit recovery class.
2. A PGP with goals and target dates must be created and completed for all credit recovery classes assigned to a student.
3. For all credit recovery classes, a student must earn a grade of 70, and all exams must be taken and completed at the campus.
4. Timelines will be set by the Rtl committee and documented on a student's PGP.
5. Once credits have been attained, the Rtl committee must reconvene to review credits and award credits. A teacher of record must be certified in English, mathematics, science, and social studies as part of the Rtl committee.
6. Once approval is granted, the student's course credits will be entered into the Skyward system by the appropriate staff.
7. Any reclassifications will be authorized and reviewed by the campus administration following the October, January, and May timelines, which align to the PEIMS submissions. Reclassifications at other times will not be allowed except for seniors who will be able to graduate.
8. A District team will review the curriculum for all online courses as appropriate to ensure alignment and coverage of the TEKS.
9. All reclassifications will be approved by the office of academics and compliance to ensure District procedures have been followed.

**Diploma for Student
from another State**

A student who enrolls in the District that comes from another state and has not been enrolled in a Texas school during the last four years will be permitted to apply the following score in order to receive a diploma and to participate in graduation.

The required standard to qualify to substitute the SAT verbal/critical reading test for the exit-level English language arts assessment is at least 472.

**Alternative Local
Graduation
Requirements for
Certain Individuals**

An individual who entered grade 9 before the 2011–12 school year and meets the requirements of Education Code 28.02541(a) [see EIF(LEGAL)] may be awarded a high school diploma if a local graduation committee determines that the individual has demonstrated proficiency in the content areas related to the assessments on which the individual has not performed satisfactorily.

Local Graduation
Committee

The local graduation committee for an eligible individual will consist of the following:

1. The District assistant superintendent for curriculum or designee;
2. A representative of the District with knowledge of the assessments on which the individual has not performed satisfactorily and the subject areas covered by such assessments; and
3. The individual seeking graduation under these provisions.

Alternative
Requirements

To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of the local graduation committee in the content areas related to the assessments on which the individual has not performed satisfactorily.

As approved by resolution of the Board, proficiency must be established through one or more of the following factors:

1. The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;
2. The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily;
3. The individual's performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the local graduation committee to be completed by the individual);
4. The individual's participation in offered remediation;
5. The individual's school attendance rate;
6. The individual's transcript of course work;

7. The individual's completion of career and technical education (CTE) program courses; or
8. Any other academic, work, or life experience determined to be relevant by the local graduation committee.

Finality of Decision The decision of the local graduation committee regarding whether an individual qualifies to graduate and receive a high school diploma is final and may not be appealed. The decision of the local graduation committee must be unanimous in order for the individual to be eligible to receive a diploma.

Expiration Education Code 28.02541 and 19 Administrative Code 74.1027 expire September 1, 2023. An individual may graduate by means of the local graduation committee under these provisions if the local graduation committee has made its determination by September 1, 2023.