

INSTRUCTIONAL GOALS AND OBJECTIVES

EA  
(LEGAL)

**Literacy and Math  
Plans**

The board shall adopt and post on the district's website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Each plan must:

1. Identify annual goals for students in each group evaluated under the closing the gaps domain under Education Code 39.053(c)(3) [see AIA];
2. Include annual goals for aggregate student growth on the third grade reading or mathematics assessment instrument, as applicable, administered under Education Code 39.023 [see EKB] or on an alternative assessment instrument determined by the board;
3. Provide for targeted professional development for classroom teachers in kindergarten or first, second, or third grade who are assigned to campuses that the board identifies as not meeting the plan's goals;
4. Assign at least one district-level administrator or employee of the regional education service center (ESC) for the district's region to:
  - a. Coordinate implementation of the plan; and
  - b. Submit an annual report to the board on the district's progress toward the goals set under the plan; and
5. Be reviewed annually by the board at a public meeting.

Each plan may set separate goals for students in a bilingual education or special language program under Education Code Chapter 29, Subchapter B.

Professional  
Development

The professional development provided to classroom teachers under item 3, above, must, as appropriate, consider the unique needs of students in a bilingual education or special language program under Education Code Chapter 29, Subchapter B.

Website Posting

A district shall post the annual report described above on the district's website and on the website, if any, of each campus in the district.

*Education Code 11.185*

[See AIB for annual report requirements.]

INSTRUCTIONAL GOALS AND OBJECTIVES

EA  
(LEGAL)

**College, Career, and  
Military Readiness  
Plans**

The board shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

Each plan must:

1. Identify annual goals for students in each group evaluated under the closing the gaps domain [see AIA];
2. Include annual goals for aggregate student growth on college, career, and military readiness indicators evaluated under the student achievement domain [see AIA];
3. Assign at least one district-level administrator or employee of the regional ESC for the district's region to:
  - a. Coordinate implementation of the plan; and
  - b. Submit an annual report to the board on the district's progress toward the goals set under the plan; and
4. Be reviewed annually by the board at a public meeting.

Website Posting

A district shall post the annual report described above on the district's website and on the website, if any, of each campus in the district.

*Education Code 11.186*

[See AIB for annual report requirements.]