

Written Evaluation	The instrument used to evaluate the Superintendent shall be based on Board student outcome goals and constraints and shall be adopted by the Board.
Written Evaluation	<p>The Board shall prepare a written evaluation of the Superintendent annually or at more frequent intervals.</p> <p>The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in closed meeting.</p>
Objectives	<p>The Board shall strive to accomplish the following objectives in conducting the Superintendent's written evaluation:</p> <ol style="list-style-type: none">1. Clarify to the Superintendent his or her role, as seen by the Board.2. Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and objectives.3. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities.4. Develop and sustain a harmonious working relationship between the Board and the Superintendent.5. Ensure administrative leadership for excellence in the District.
Self-Evaluation	The Superintendent shall also complete a self-evaluation using the Superintendent's appraisal instrument.
Informal Evaluation	The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.