

SPECIAL PROGRAMS
COMPENSATORY/ACCELERATED SERVICES

EHBC
(LOCAL)

ACCELERATED
INSTRUCTION
PROGRAMS

The purpose of accelerated instruction programs and services shall be to ensure that all students are provided opportunities to meet performance standards of excellence, perform satisfactorily on state assessment instruments, and graduate from school. Accordingly, accelerated instruction programs and services shall aim at improving and enhancing the educational program of eligible students in prekindergarten through grade 12 who are at risk, as defined in state guidelines.

LOCAL CRITERIA

The following local criteria also identifies students who are considered at risk of dropping out of school:

1. Students who are identified as dyslexic under general education.
2. Students who are placed in a disciplinary alternative education program for reasons other than those in Education Code 37.006, such as continued misbehavior in the classroom.

Accelerated instruction includes alternative programs and schools, student services, and extended day/extended year programs. A description of programs and services provided and a description of eligibility requirements are included in the District's State Compensatory Education Programs and Services Guide, which shall be updated annually.

MISCELLANEOUS
REQUIREMENTS FOR
SPECIFIC SUBJECTS

Additional requirements pertaining to specified subjects and enhancements offered in conjunction with the regular instructional program may be imposed based on the following criteria:*

National Assessment of Educational Progress scores

Texas Assessment of Academic Skills (TAAS) scores

Texas Assessment of Knowledge and Skills (TAKS) scores

Stanford Achievement Test, Tenth Edition scores

*Settlement agreement C.A. No. 10444, Delores Ross, et al., and United States of America, and Nick Estrada, et al. vs. Houston I.S.D. regarding tutorial services, under authority of TEC 21.103 and 19 TAC Chapter 75, as they existed on 09/10/84.