

GRADUATION REQUIREMENTS
FOR GRADE 9 STUDENTS ENTERING IN 2007–08 TO 2009–10

| SUBJECT AREA | CORE PROGRAM (Minimum High School Program) (24 Credits) | RECOMMENDED PROGRAM (26 Credits) | DISTINGUISHED ACHIEVEMENT PROGRAM (26 Credits) |
|-------------------------------------|--|---|---|
| <i>English Language Arts</i> | <i>Four credits</i> | <i>Four credits</i> | <i>Four credits</i> |
| Speech | <i>One-half credit</i> | <i>One-half credit</i> | <i>One-half credit</i> |
| <i>Mathematics</i> | <i>Three credits</i> to include Algebra I and Geometry | <i>Four credits</i> must consist of Algebra I, Geometry, and Algebra II | <i>Four credits</i> must consist of Algebra I, Geometry, and Algebra II |
| <i>Science</i> | <i>Three credits</i> to include IPC, Biology, and one additional science | <i>Four credits</i> as specified by TEA requirements | <i>Four credits</i> as specified by TEA requirements |
| <i>Social Studies</i> | <i>Three and one-half credits</i> taken in prescribed sequence | <i>Three and one-half credits</i> taken in prescribed sequence | <i>Three and one-half credits</i> taken in prescribed sequence |
| <i>Economics</i> | <i>One-half credit (Grade 12)</i> | <i>One-half credit (Grade 12)</i> | <i>One-half credit (Grade 12)</i> |
| <i>Languages Other Than English</i> | <i>One credit</i> in the same language | <i>Two credits</i> in the same language | <i>Three credits</i> in the same language |
| <i>Physical Education</i> | <i>One and one-half credits</i> | <i>One and one-half credits</i> | <i>One and one-half credits</i> |
| <i>Health Education</i> | <i>One-half credit</i> | <i>One-half credit</i> | <i>One-half credit</i> |
| <i>Technology Applications</i> | <i>One credit</i> | <i>One credit</i> | <i>One credit</i> |
| <i>Fine Arts</i> | <i>None</i> | <i>One credit</i> | <i>One credit</i> |
| <i>Electives</i> | <i>Five and one-half credits</i> | <i>Three and one-half credits</i> | <i>Two and one-half credits</i> |
| | | | <i>Four advanced measures^Δ</i> |
| Total Credits Required | 24 credits | 26 credits | 26 credits |

GRADUATION REQUIREMENTS
FOR GRADE 9 STUDENTS ENTERING IN 2010–11 TO 2011–12

| SUBJECT AREA | CORE PROGRAM (Minimum High School Program) (24 Credits) | RECOMMENDED PROGRAM (26 Credits) | ACHIEVEMENT PROGRAM (26 Credits) |
|-------------------------------------|--|---|---|
| <i>English Language Arts</i> | <i>Four credits</i> | <i>Four credits</i> | <i>Four credits</i> |
| <i>Speech</i> | <i>One-half credit</i> | <i>One-half credit</i> | <i>One-half credit</i> |
| <i>Mathematics</i> | <i>Three credits</i> to include Algebra I and Geometry | <i>Four credits</i> must consist of Algebra I, Geometry, and Algebra II | <i>Four credits</i> must consist of Algebra I, Geometry, and Algebra II |
| <i>Science</i> | <i>Three credits</i> to include IPC, Biology, and one additional science | <i>Four credits</i> as specified by TEA requirements | <i>Four credits</i> as specified by TEA requirements |
| <i>Social Studies</i> | <i>Three and one-half credits</i> taken in prescribed sequence | <i>Three and one-half credits</i> taken in prescribed sequence | <i>Three and one-half credits</i> taken in prescribed sequence |
| <i>Economics</i> | <i>One-half credit (Grade 12)</i> | <i>One-half credit (Grade 12)</i> | <i>One-half credit (Grade 12)</i> |
| <i>Languages Other Than English</i> | <i>One credit</i> in the same language | <i>Two credits</i> in the same language | <i>Three credits</i> in the same language |
| <i>Physical Education</i> | <i>One credit</i> | <i>One credit</i> | <i>One credit</i> |
| <i>Health Education</i> | <i>One-half credit</i> | <i>One-half credit</i> | <i>One-half credit</i> |
| <i>Fine Arts</i> | <i>One credit</i> | <i>One credit</i> | <i>One credit</i> |
| <i>Electives*</i> | <i>Six credits</i> | <i>Five credits</i> | <i>Four credits</i> |
| | | | <i>Four advanced measures^Δ</i> |
| Total Credits Required | 24 credits | 26 credits | 26 credits |

*Students not meeting proficiency on the grade 8 technology assessment will be required to take a technology applications course as one of their elective credits. Students enrolled full-time in the Texas Connections Academy will satisfy this requirement through integrated technology-based coursework.

^Δ **Note:** Students completing the Distinguished Achievement Program must complete four advanced measures from the following:

- Original research/project judged by a panel of professionals or conducted under direction of a mentor.
 - Score of 3 or above on Advanced Placement (AP) test.
 - Score of 4 or above on International Baccalaureate (IB) exam.
 - Score on PSAT that qualifies for recognition as a Commended Scholar or higher.
 - College courses with a grade of 3.0 or higher on courses that count for college credit, including tech-prep courses.
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GRADUATION REQUIREMENTS
FOR GRADE 9 STUDENTS ENTERING IN 2012–13 TO 2013–14

| SUBJECT AREA | TEA MINIMUM HIGH SCHOOL PROGRAM (22 Credits) | TEA RECOM- MENDED HIGH SCHOOL PROGRAM (26 Credits) | TEA DISTIN- GUISHED ACHIEVEMENT HIGH SCHOOL PROGRAM – ADVANCED HIGH SCHOOL PROGRAM (26 Credits) |
|---|---|--|--|
| English Language Arts | Four credits | Four credits | Four credits |
| Speech | One-half credit | One-half credit | One-half credit |
| Mathematics | Three credits to in- clude Algebra I and Geometry | Four credits must consist of Algebra I, Geometry, and Alge- bra II | Four credits must consist of Algebra I, Geometry, and Alge- bra II |
| Science | Two credits to in- clude IPC and Biolo- gy | Four credits as specified by TEA re- quirements | Four credits as specified by TEA re- quirements |
| Social Studies | Three credits taken in prescribed se- quence | Four credits taken in prescribed se- quence | Four credits taken in prescribed se- quence |
| Languages Other Than English | | Two credits in the same language | Three credits in the same language |
| Physical Education | One credit | One credit | One credit |
| Health Education | One-half credit | One-half credit | One-half credit |
| Fine Arts | One credit | One credit | One credit |
| Electives | Six credits | Five credits | Four credits |
| Academic Elective | One credit | | Four advanced measures^Δ |
| Total Credits Required | 22 credits | 26 credits | 26 credits |

GRADUATION REQUIREMENTS
FOR GRADE 9 STUDENTS ENTERING IN 2014–15

| SUBJECT AREA | TEA FOUNDATION HIGH SCHOOL PROGRAM (22 Credits) | HISD FOUNDATION HIGH SCHOOL PROGRAM (22 Credits) | HISD DISTIN- GUISHED LEVEL OF ACHIEVEMENT (26 Credits) |
|-------------------------------------|---|---|--|
| English Language Arts | Four credits must consist of English I, II, III, and an advanced course* | Four credits must consist of English I, II, III, and an advanced course* | Four credits must consist of English I, II, III, and an advanced course* |
| Mathematics | Three credits must consist of Algebra I and Geometry | Three credits must consist of Algebra I, Geometry, and Algebra II | Four credits must consist of Algebra I, Algebra II, Geometry, and an advanced course* |
| Science | Three credits must consist of Biology | Three credits must consist of Biology | Four credits must consist of Biology, Chemistry*, and Physics* with allowable state-approved substitutions* |
| Social Studies | Three credits must consist of U.S. History, Government, Economics, and either World Geography or World History | Four credits must consist of U.S. History, Government, Economics, World Geography, and World History | Four credits must consist of U.S. History, Government, Economics, World Geography, and World History |
| Languages Other Than English | Two credits in the same language | Two credits in the same language | Two credits in the same language |
| Physical Education | One credit | One credit | One credit |
| Health Education | | One-half credit | One-half credit |
| Fine Arts | One credit | One credit | One credit |
| Electives | Five credits | Three and one-half credits | Five and one-half credits including completion of endorsement requirements* |
| Total Credits Required | 22 credits | 22 credits | 26 credits |

*Advanced course options and endorsement requirements are published annually in the HISD School Guidelines. This exhibit will be effective as of the adoption date, April 11, 2014.