

Philosophy

The Board believes in the power of every community and is determined to support every school with a comprehensive District-wide plan to connect the non-academic supports needed to improve the well-being of all students. Often called wraparound services or community schools, these non-academic supports address critical issues such as mental health and physical needs, food insecurity, lack of stable housing, violence, incarceration of a parent, legal and crisis support, and many other challenges that can have adverse effects on a student's readiness and ability to learn. The Board operates from the basic assumption that successful wraparound service delivery comes from community residents who invest themselves, their ideas, assets, capabilities, and resources in the process.

This philosophical basis incorporates the following tenets:

1. Meaningful and lasting wraparound service delivery originates with community residents, who are the best experts on how to activate change.
2. Community residents take responsibility for the wraparound services in their neighborhoods when they care about and support what they create.
3. Building and nourishing relationships is the core of building healthy and inclusive community-based wraparound service organizations.
4. Wraparound services are most successful when a community focuses on its resources, capacities, strengths, and aspirations.
5. The strength of community-based wraparound service organizations is actualized to the extent that its residents desire and are able to contribute their abilities and assets to the well-being of their community.

Operation

Accordingly, the Board directs the Superintendent of Schools to develop a regulation that provides a framework—including a definition, processes, and goals—for community-based wraparound services and to codify the District's responsibilities regarding support and implementation of wraparound services. The regulation shall include methods to identify non-academic needs of students and schools, to increase access to effective services to meet students' needs, and to set up robust governance structures.

The Superintendent of Schools shall establish a team to facilitate implementation of the wraparound services framework and support community-driven sustainability.

Houston ISD
101912

STUDENT WELFARE
STUDENT SUPPORT SERVICES

FFC
(LOCAL)

Effective Date

This policy shall be effective as of the adoption date November 10, 2017.