

SCHOOL ATTENDANCE AREAS

FC
(LOCAL)

Purpose

By ensuring that the process described herein is followed, the Board upholds the District's responsibility to provide school facilities that address changing enrollment patterns. The Board commits to school attendance areas in a manner that best utilizes District facilities that meet the current and future needs of students.

Attendance Areas

Individual school attendance areas shall be defined by the Board upon the recommendation of the Superintendent in accordance with this policy. The Board is committed to partnering with parents and demonstrating a student-centered approach when defining school attendance areas. School attendance areas shall be kept as stable as possible. However, adjustments or changes may be made whenever the District determines that there is a need to balance student enrollment among schools for efficient use of facilities.

The purpose of establishing attendance areas shall be to:

- Prevent and eliminate overcrowding;
- Allow for future growth;
- Keep distances traveled by students within and between neighborhoods as short as possible;
- Minimize the need for student transportation;
- Allow a campus to house students safely and provide adequate services to all students; and
- Comply with state and federal regulations or laws and court decisions applicable to the District.

The above purposes are not necessarily in order of priority.

Annual Enrollment Review

The Superintendent or designee shall annually review facilities and enrollment projection data. Based upon the annual enrollment review, the Superintendent or designee shall consider whether each school can remain at status quo or whether facility utilization options and/or alternative attendance areas should be implemented.

If the Superintendent or designee determines that facility utilization options should be implemented, the following options shall be considered:

- Limiting transfers consistent with District transfer policies. [See FDA and FDB]
- Moving programs to or from the school.
- Moving temporary classrooms on or off the campus.

- Capping enrollment.
- Other options deemed appropriate, including, but not limited to, partnering with parents, schools, and others to design pilot facility utilization plans of limited time and/or scope with a clearly established evaluation process to determine the effectiveness of any pilot programs.

**Community
Engagement, Parent
Partnerships, and
Timelines**

Should the Superintendent or designee determine that alternative attendance areas should be considered, the Superintendent shall inform the Board regarding the basis for the consideration of alternative attendance areas, and the Board may provide guidance to supplement this policy regarding the specific boundary issues to be addressed.

The Superintendent shall implement a process that engages local community members, District staff, and parents through participation in the school attendance area committee (SAAC). The SAAC shall be comprised of 25 members of the District community, a majority of whom shall be parents of students in the District representing elementary, middle, and high schools and all feeder areas. The SAAC shall review enrollment data provided by District staff and make recommendations to the Superintendent for attendance area changes based on the factors in this policy and any supplemental guidance issued by the Board regarding the specific boundaries to be considered.

In addition to the SAAC recommendations, and considering the advice of the SAAC, the Superintendent may recommend partnering with parents, schools, and others to design pilot boundary plans of limited time and/or scope with a clearly established evaluation process to determine the effectiveness of any such pilot programs.

The Superintendent shall consider public input before making his or her final recommendation to the Board. The Superintendent shall schedule a community meeting to discuss any proposed changes to existing boundary plans prior to preparing his or her final recommendation to the Board.

The Superintendent shall present his or her final recommendation to the Board. The Superintendent's recommendation shall be made to the Board for a first reading at least one year prior to the effective date of a change in an attendance area.

**Emergency
Provision**

In emergency situations, as determined by the Board, changes to attendance areas may be adopted upon recommendation of the Superintendent without invoking the process established by this policy.