

**Examinations for  
Acceleration or  
Course Credit**

If a student in grades 1–12 wishes to accelerate to the next grade level or earn course credit without having received prior instruction in the grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose.

**Kindergarten  
Acceleration**

The Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include the following:

1. The parent or guardian must submit a written request for kindergarten acceleration.
2. The student must be placed in kindergarten before being considered for first grade. The diagnostic period shall not exceed six weeks.
3. The student shall have the recommendation of all teachers to qualify for testing for first grade placement.
4. The tests to be administered shall be:
  - a. The District-approved kindergarten post-assessment.
  - b. Reading Placement Tests (adopted reading series).
  - c. Others as deemed necessary by the campus.
5. The campus principal, school counselor, and teachers shall consider the observed social and emotional development of the student.
6. Placement shall be contingent upon the campus committee decision and the availability of space and staff.

The District shall not enroll underage kindergarten students. Placement of all legal age students shall continue to be the responsibility of the principal and the faculty. [See FD(LOCAL)]

**Limitations and  
Restrictions**

Original Credit

For a student permitted to use credit by examination to earn original credit in courses for a language other than English (LOTE), a maximum of 3 credits may be earned by this method.