

The following documents may be used in connection with student admission to the District:

Exhibit A: Application for Determination of Residence of a Minor Living Apart — 3 pages

Exhibit B: Statement of Understanding for Foreign Exchange Students — 1 page

Exhibit C: Foreign Exchange Student Checklist — 1 page



EXHIBIT A

APPLICATION FOR DETERMINATION OF RESIDENCE OF A MINOR APART  
FROM THAT OF THE PARENT, GUARDIAN, OR  
OTHER PERSON HAVING LAWFUL CONTROL UNDER COURT ORDER

This application must be submitted for each person (hereafter called "student") under 18 years of age who claims a residence in the Spring Independent School District separate and apart from the residence of the student's parent, guardian, or other person having lawful control of the student under an order of a court (hereafter called "parent, guardian, or court custodian," whether there is one or more).

There are civil and criminal penalties for knowingly providing false information on a student enrollment form, including payment of tuition and criminal sanctions. [See Texas Penal Code 37.10 and Texas Education Code 25.001(h) and (i)]

(Please print)

1. Name of Student: \_\_\_\_\_

Age: \_\_\_\_\_ Sex:  Male  Female Grade Level: \_\_\_\_\_

2. Student's grade level in the last school attended and name of that school:

Name of Last School Attended: \_\_\_\_\_

City/State: \_\_\_\_\_ Grade Level: \_\_\_\_\_

3. Name of parent, guardian, or court custodian of student. (If there is more than one, name each and designate status.)

\_\_\_\_\_  
Address of parent, guardian, or court custodian of student. (Include apartment number if applicable.) \_\_\_\_\_

4. Where does student reside within the Spring ISD? (Address: include apartment number if applicable) Proof of residency as defined in policy FD(LOCAL) is required.

5. Name of person(s) with whom student is residing within the Spring ISD.

6. Relation of student to person(s) with whom he or she is residing in the Spring ISD. (If no relation, state "None")

7. Will the person(s) with whom the student will be residing within the Spring ISD assume parental responsibility for the student (insofar as the Spring ISD is concerned) regarding matters that are customarily communicated with the parent, guardian, or court custodian? These responsibilities include but are not limited to issues relating to illness, medical treatment, truancy, disciplinary problems, grade reporting, emergency notification, and obtaining permission to attend field trips, and other activities of the District.

Yes  No

EXHIBIT A (CONTINUED)

8. When did the student start residing at the address shown above (question #4) in the Spring ISD? \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Year
9. Why did the student start residing at such address in the Spring ISD?  
\_\_\_\_\_
10. Has the student engaged in conduct that resulted in removal to an alternative education program or expulsion within the preceding year?  Yes  No
11. Has the student engaged in delinquent conduct or conduct indicating a need for supervision and is on probation or other conditional release for conduct?  Yes  No
12. Has the student been convicted of a criminal offense and is on probation or other conditional release?  Yes  No
13. With whom does the student spend most weekends? \_\_\_\_\_
14. Does the parent, guardian, or court custodian contribute to the support of the student?  
 Yes  No
15. Does the custodial parent pay the major portion of the support of the student?  
 Yes  No If not, who does? \_\_\_\_\_
16. Where does the student intend to reside after completing the current school year?  
\_\_\_\_\_
17. Does the student intend to remain in the Spring ISD temporarily?  Yes  No  
If so, for how long? \_\_\_\_\_
18. Does the student intend to remain in the Spring ISD indefinitely?  
 Yes  No
19. Are there future plans as to where the student and the parent, guardian, or court custodian will live?  Yes  No If yes, state the plans:  
\_\_\_\_\_
20. Please give any additional information that indicates why the student is residing in the Spring ISD.  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Person Assuming Parental Responsibility

\_\_\_\_\_  
Date

APPROVED: \_\_\_\_\_

Administrator's Signature

\_\_\_\_\_  
Date

EXHIBIT A (CONTINUED)

ASSUMPTION OF PARENTAL RESPONSIBILITY

State of Texas  
County of Harris

Before me, a notary public, on this day personally appeared \_\_\_\_\_  
\_\_\_\_\_ known to me to be the person  
whose name is subscribed to the foregoing document and, being by me first duly sworn, de-  
clared that the statements therein contained are true and correct.

Give under my hand and seal of office this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Notary Public, State of Texas

\_\_\_\_\_  
Typed/Printed Name of Notary

My Commission Expires: \_\_\_\_\_



EXHIBIT B

FOREIGN EXCHANGE STUDENT STATEMENT OF UNDERSTANDING

We understand the information and agree to comply with the requirements, procedures, and rules described in the application packet for individuals desiring to apply for admission to a District high school as a foreign exchange student. In addition, we understand that all students are required to comply with District policies, as well as school and District rules and regulations.

Further, we understand that if a foreign exchange student desires to graduate from a District high school, the student must meet District requirements for graduation.

\_\_\_\_\_  
Foreign Exchange Student (To be signed upon arrival)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Applicant's Host Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Organization Representative

\_\_\_\_\_  
Date





EXHIBIT C

FOREIGN EXCHANGE STUDENT CHECKLIST

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Organization

\_\_\_\_\_  
Name of Contact Person

\_\_\_\_\_  
Telephone Number

The records below must be submitted before a student may be approved for admission to a Spring ISD high school. Please place a check beside each of the records as they are completed.

For students not desiring to graduate from a District high school:

- A transcript of grades
- A description of courses, including the duration of the course

For students desiring to graduate from a District high school:

An evaluated transcript of grades earned prior to the August of the school year for which admission is sought including:

- Description of grading system
- Description of courses taken
- Explanation of the number of hours of instruction completed during each full grading period

For all students desiring to attend a District high school:

- Birth certificate or passport
- Statement of Understanding (Exhibit B)

Completed checklist

Date checklist completed and submitted: \_\_\_\_\_

Name of individual submitting checklist: \_\_\_\_\_