

In general, the Board shall perform the following general functions in connection with the operation of the school program:

1. Act as an overall planning agency in the definition, modification, and clarification of goals and purposes for the total school system.
2. Act as a monitor of the development of a system composed of people, programs, finances, and other elements to work toward the achievement of goals.
3. Serve as a legislative policy-making body to develop plans and programs to achieve established goals and objectives.
4. Act as an evaluative body to appraise school program effectiveness.
5. Participate actively in planning and working to secure and maintain public understanding, confidence, and support of the school program.
6. Serve as an agency of the state to perform all ministerial duties and legal acts as required by the statutes.
7. Conduct hearings, in accordance with applicable law, rules, regulations, and procedures, or as otherwise allowed by Board policy.

More specifically, the Board should perform the following functions and activities:

1. Participate in the development and the continuous review of a comprehensive role description of the Board and a job definition of the Superintendent.
2. Confine its time and energies primarily to general policy-making, delegating administrative and management responsibilities to the Superintendent and the professional staff.
3. Approve textbook adoptions upon the recommendations of the Superintendent in accordance with statutory provisions.
4. Require and evaluate periodic reports by the Superintendent concerning the status, condition and progress of all areas and facets of the school program operation.