

<b>Calculation</b>	The District shall include in the calculation of class rank only grades earned for high school credit in the following subjects: English language arts/reading, mathematics, science, social studies, languages other than English, physical education, fine arts, and speech.
Number of Credits Considered	Four credits in English language arts/reading, mathematics, science, and social studies shall be used in the calculation of class rank. For a student pursuing the Advanced/Distinguished Achievement Program, up to three credits shall be used for languages other than English; for all others, only two credits shall be considered. Only one credit for physical education, which may be from a physical education course, athletics, or marching band, shall be used in the calculation of class rank. One fine arts credit shall be used, which may be earned from band, art, or theatre arts. If a student is taking band to fulfill the physical education credit requirement, then concert band may fulfill the fine arts requirement and shall then be used in class rank calculations. One-half credit of speech shall be used in the calculation of class rank.
<i>Exception</i>	The only exception to the number of credits considered for class rank as described above shall be if a student fails one of the included courses. The District shall use a failing grade along with the recovered passing grade for each of these courses in the calculation of class rank. A failing grade shall receive no points and no weight regardless of if it is earned in a dual credit, Advanced Placement (AP), or Pre-AP course.
End-of-Course Assessments	Except for final course grades earned prior to the 2013–14 school year, the District shall not include end-of-course (EOC) assessment scores with final course grades or class rank calculations. Initial EOC assessments taken prior to the 2013–14 school year shall be included in the calculation of final course grades and in class rank.
<b>Grade 9 Before the 2010–11 School Year</b>	The following information associated with the weighted grade point average (GPA) shall apply to students who entered grade 9 before the 2010–11 school year.
Weighted Grade Point Average	The District shall convert grades earned in eligible courses to grade points and shall calculate a weighted GPA in accordance with the following chart:

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Grade	Dual Credit	Advanced – Pre-AP and AP	Regular
100	8.5	7.5	6.5
99	8.4	7.4	6.4
98	8.3	7.3	6.3
97	8.2	7.2	6.2
96	8.1	7.1	6.1
95	8.0	7.0	6.0
94	7.9	6.9	5.9
93	7.8	6.8	5.8
92	7.7	6.7	5.7
91	7.6	6.6	5.6
90	7.5	6.5	5.5
89	7.4	6.4	5.4
88	7.3	6.3	5.3
87	7.2	6.2	5.2
86	7.1	6.1	5.1
85	7.0	6.0	5.0
84	6.9	5.9	4.9
83	6.8	5.8	4.8
82	6.7	5.7	4.7
81	6.6	5.6	4.6
80	6.5	5.5	4.5
79	6.4	5.4	4.4
78	6.3	5.3	4.3
77	6.2	5.2	4.2
76	6.1	5.1	4.1
75	6.0	5.0	4.0
74	5.9	4.9	3.9
73	5.8	4.8	3.8
72	5.7	4.7	3.7
71	5.6	4.6	3.6
70	5.5	4.5	3.5

Note that a failing grade in any of the eligible courses shall be considered zero points for purposes of class rank calculation.

**Beginning with  
Grade 9 in the 2010–  
11 School Year**

Application of the following chart began with students who entered grade 9 in the 2010–11 school year.

Weighted GPA

The District shall convert grades earned in eligible courses to grade points and shall calculate a weighted GPA in accordance with the following chart:

Grade	AP / Dual Credit	Pre-AP	Regular
100	8.5	7.5	6.5
99	8.4	7.4	6.4
98	8.3	7.3	6.3
97	8.2	7.2	6.2
96	8.1	7.1	6.1
95	8.0	7.0	6.0
94	7.9	6.9	5.9
93	7.8	6.8	5.8
92	7.7	6.7	5.7
91	7.6	6.6	5.6
90	7.5	6.5	5.5
89	7.4	6.4	5.4
88	7.3	6.3	5.3
87	7.2	6.2	5.2
86	7.1	6.1	5.1
85	7.0	6.0	5.0
84	6.9	5.9	4.9
83	6.8	5.8	4.8
82	6.7	5.7	4.7
81	6.6	5.6	4.6
80	6.5	5.5	4.5
79	6.4	5.4	4.4
78	6.3	5.3	4.3
77	6.2	5.2	4.2
76	6.1	5.1	4.1
75	6.0	5.0	4.0
74	5.9	4.9	3.9
73	5.8	4.8	3.8

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Grade	AP / Dual Credit	Pre-AP	Regular
72	5.7	4.7	3.7
71	5.6	4.6	3.6
70	5.5	4.5	3.5

Note that a failing grade in any of the eligible courses shall be considered zero points for purposes of class rank calculation.

**Transferred Grades** When a student transfers grades for properly documented and eligible courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same or equivalent courses are offered to the same class of students in the District.

**Local Graduation Honors** For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]

**Valedictorian and Salutatorian** The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:

1. Have been continuously enrolled in the District high school for the seven semesters immediately preceding graduation;
2. Have completed the Recommended Program or the Advanced/Distinguished Achievement Program for graduation; and
3. Be graduating after exactly eight semesters of enrollment in high school.

**Breaking Ties** In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Compute the weighted GPA to a sufficient number of decimal places until the tie is broken.

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2. Compare the number of weighted courses taken by each student involved in the tie.
3. Compare scores on standardized college entrance tests, if the same tests were taken by all students involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

*Highest Ranking Graduate*

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the scholarship certificate from the state of Texas.

Honor Graduates

The District shall recognize at the graduation ceremony all students whose weighted GPAs comprise the top ten percent of the students in the graduating class. The students in the graduating class with the ten highest class rankings shall also be recognized.