

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in distance learning courses, including correspondence courses, unless the course is assigned by the District or taken at the District high school; any course for which a pass/fail grade is assigned; any course taken at the District's alternative high school; a dual credit course taken anywhere other than a District high school; any course for which credit is earned outside the regular school day or school year; any course taken for credit recovery; or through credit by examination, with or without prior instruction.

The exclusions regarding credit earned outside of the regular school year and for dual credit taken anywhere other than a District high school shall not apply to a student who attends the early college high school as long as the credit satisfies a high school equivalent course needed for graduation.

Duplicate courses, which are courses that a student repeats after having already earned credit, shall not be calculated into class rank calculations.

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Tier V, Tier IV, Tier III, Tier II, and Tier I in accordance with provisions of this policy and as designated in appropriate District publications.

Tier V

Tier V courses shall be courses that access grade-level Texas Essential Knowledge and Skills (TEKS); cover nationally recognized standards; and may be designed to earn college credit, industry certification, or licensure. Eligible Advanced Placement (AP) courses, International Baccalaureate (IB) Diploma Programme courses, and dual credit courses shall be categorized and weighted as Tier V courses.

Tier IV

Tier IV courses shall be courses that access grade-level TEKS with an additional emphasis on advanced content and a focus on deeper understanding of the course material. Eligible Pre-AP courses, IB Middle Years Programme courses, and other locally designated honors courses shall be categorized and weighted as Tier IV courses.

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- Tier III Eligible courses designed to address and access grade-level TEKS shall be categorized and weighted as Tier III courses.
- Tier II Eligible courses for which grade-level TEKS are accessed through modified curriculum or content; courses for which no TEKS exist, such as teacher aide or library aide; and local credit courses shall be categorized and weighted as Tier II courses.
- Tier I Eligible courses for which grade-level TEKS are accessed only through prerequisite skills shall be considered Tier I courses and shall be designated in appropriate District publications.
- Weighted Numerical Grade Average The District shall assign bonus points for semester grades earned in eligible courses in accordance with the following chart. The bonus points shall be totaled for all semester grades and added to the final unweighted numerical grade average to determine a weighted numerical grade average.

Category	Weight
Tier V	plus 0.40
Tier IV	plus 0.25
Tier III	plus 0.05
Tier II	plus 0
Tier I	plus 0

No bonus points shall be accumulated for failing grades.

The District shall record unweighted numerical course grades on student transcripts.

The District shall convert a student's numerical weighted grade average to a grade point average (GPA) in accordance with the following chart:

Weighted Numerical Grade Average	GPA Conversion
100	4.000
99	3.9334
98	3.8668
97	3.8001
96	3.7334

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Weighted Numerical Grade Average	GPA Conversion
95	3.6668
94	3.6001
93	3.5334
92	3.4667
91	3.4001
90	3.3334
89	3.2667
88	3.2001
87	3.1334
86	3.0667
85	3.0001
84	2.9334
83	2.8667
82	2.8000
81	2.7334
80	2.6667
79	2.6000
78	2.5334
77	2.4667
76	2.4000
75	2.3334
74	2.2667
73	2.2000
72	2.1333
71	2.0667
70	2.0000

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Weighted Numerical Grade Average	GPA Conversion
69	1.9000
68	1.8000
67	1.7000
66	1.6000
65	1.5000
64	1.4000
63	1.3000
62	1.2000
61	1.1000
60	1.0000
59	0.9835
58	0.9669
57	0.9502
56	0.9335
55	0.9169
54	0.9002
53	0.8835
52	0.8668
51	0.8502
50	0.8335
49	0.8168
48	0.8002
47	0.7835
46	0.7668
45	0.7502
44	0.7335

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Weighted Numerical Grade Average	GPA Conversion
43	0.7168
42	0.7001
41	0.6835
40	0.6668
39	0.6501
38	0.6335
37	0.6168
36	0.6001
35	0.5835
34	0.5668
33	0.5501
32	0.5334
31	0.5168
30	0.5001
29	0.4834
28	0.4668
27	0.4501
26	0.4334
25	0.4168
24	0.4001
23	0.3834
22	0.3667
21	0.3501
20	0.3334
19	0.3167
18	0.3001

Weighted Numerical Grade Average	GPA Conversion
17	0.2834
16	0.2667
15	0.2501
14	0.2334
13	0.2167
12	0.2000
11	0.1834
10	0.1667
9	0.1500
8	0.1334
7	0.1167
6	0.1000
5	0.0834
4	0.0667
3	0.0500
2	0.0333
1	0.0167

The District shall record the weighted numerical grade average and the GPA on student transcripts.

Transferred Grades

When a student transfers semester grades for courses that would be eligible to be included in class rank calculations and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade systems, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Letter grades shall be converted as follows:

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A+	100		C+	79
A	95		C	77
A-	90		C-	75
B+	89		D+	74
B	85		D	72
B-	80		D-	70
			F	69 – 0

If there is no designated numerical value for the letter grade of “F,” the “F” shall be converted to a numerical grade of 50.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using semester grades available at the time of calculation at the end of the fifth six-week grading period of the senior year. For students in grade 12 enrolled in a dual credit course, the spring midterm grade shall be used for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District’s eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the same District high school for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

An early college high school student who is classified as a sophomore, junior, or senior and who transfers to a traditional comprehensive District high school or returns to the student’s home high school shall not be eligible for valedictorian or salutatorian honors.

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<i>Ties</i>	In case of a tie in weighted GPAs after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.
Permanent Honor Roll	Permanent honor roll for each school shall include all students in the graduating class who have earned a weighted numerical average of at least 95. For purposes of determining permanent honor roll, the required weighted numerical grade average must be achieved without rounding.
Highest-Ranking Graduate	<p>The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.</p> <p>However, an early college high school student who is classified as a sophomore, junior, or senior and who transfers to a traditional comprehensive District high school or returns to the student's home high school shall not be eligible for consideration as the highest-ranking graduate for this purpose.</p>