
Purpose

ESCs shall provide services to:

1. Assist school districts in improving student performance in each region of the system;
2. Enable school districts to operate more efficiently and economically; and
3. Implement initiatives assigned by the legislature or the Commissioner. [See also AE]

Education Code 8.002

Services

Each ESC shall:

1. Use state funds distributed to the ESC [see CBA] to develop, maintain, and deliver services to improve student and school district performance.
2. Provide services that enable school districts to operate more efficiently and economically.
3. Maintain core services for purchase by school districts and campuses. The core services are:
 - a. Training and assistance in teaching each subject area assessed under Education Code 39.023 (state assessments);
 - b. Training and assistance in providing instruction in personal financial literacy as required under Education Code 28.0021;
 - c. Training and assistance in providing a gifted and talented program and each program that qualifies for a funding allotment under Education Code 48.102 (special education), 48.104 (compensatory education), or 48.105 (bilingual education);
 - d. Assistance specifically designed for a district or campus assigned an unacceptable performance rating under Education Code 39.054;
 - e. Training and assistance to teachers, administrators, members of school district boards of trustees, and members of site-based decision-making committees;
 - f. Assistance specifically designed for a school district that is considered out of compliance with state or federal special education requirements, based on TEA's most recent compliance review of the district's special education programs; and

- g. Assistance in complying with state laws and rules.

Education Code 8.051(a), (c)–(d)

An open-enrollment charter school is entitled to the same level of services provided to school districts by ESCs. *Education Code 12.104*

Shared Services Arrangements

Each ESC shall notify each school district served by the ESC regarding the opportunities available through the ESC for cooperative shared services arrangements within the ESC's service area.

Each ESC shall evaluate the need for cooperative shared services arrangements within the ESC's service area and consider expanding ESC-sponsored cooperative shared services arrangements.

Each ESC shall assist a school district board of trustees in entering into an agreement with another district or political subdivision, a regional education service center, or an institution of higher education as defined by Education Code 61.003, for a cooperative shared services arrangement regarding administrative services, including transportation, food service, purchasing, and payroll functions.

Education Code 11.003(b), (c)

Special Education Programs

Each ESC shall provide leadership, training, and technical assistance in the area of special education for students with disabilities in accordance with the TEA's adopted rules. *19 TAC 89.1047*

Dyslexia Specialist

Each ESC shall employ as a dyslexia specialist a person licensed as a dyslexia therapist under Chapter 403, Occupations Code, to provide school districts served by the ESC with support and resources that are necessary to assist students with dyslexia and the families of students with dyslexia. *Education Code 8.061*

Required School Board Training

Each ESC shall provide training to school board members in accordance with the State Board of Education's (SBOE) adopted rules. *Education Code 11.159; 19 TAC 61.1*

Appraisal Training

As part of the professional development opportunities it provides to school districts, each ESC shall make available for teachers training in the Professional Development and Appraisal System (PDAS).

Eligibility

All teachers are eligible to participate in appraisal and/or Instructional Leadership Training (ILT) or Instructional Leadership Development (ILD) training at their own expense.

MISSION/SERVICES

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(LEGAL)

Fees

The executive director may prescribe appropriate registration fees to offset costs of providing these training services.

19 TAC 150.1008

Instructional Lesson Development

Instructional lessons developed as part of a curriculum management system by an ESC, acting alone or in collaboration with one or more other ESCs, shall be subject to review and adoption by the SBOE as outlined in Education Code 31.022. *Education Code 8.0531*